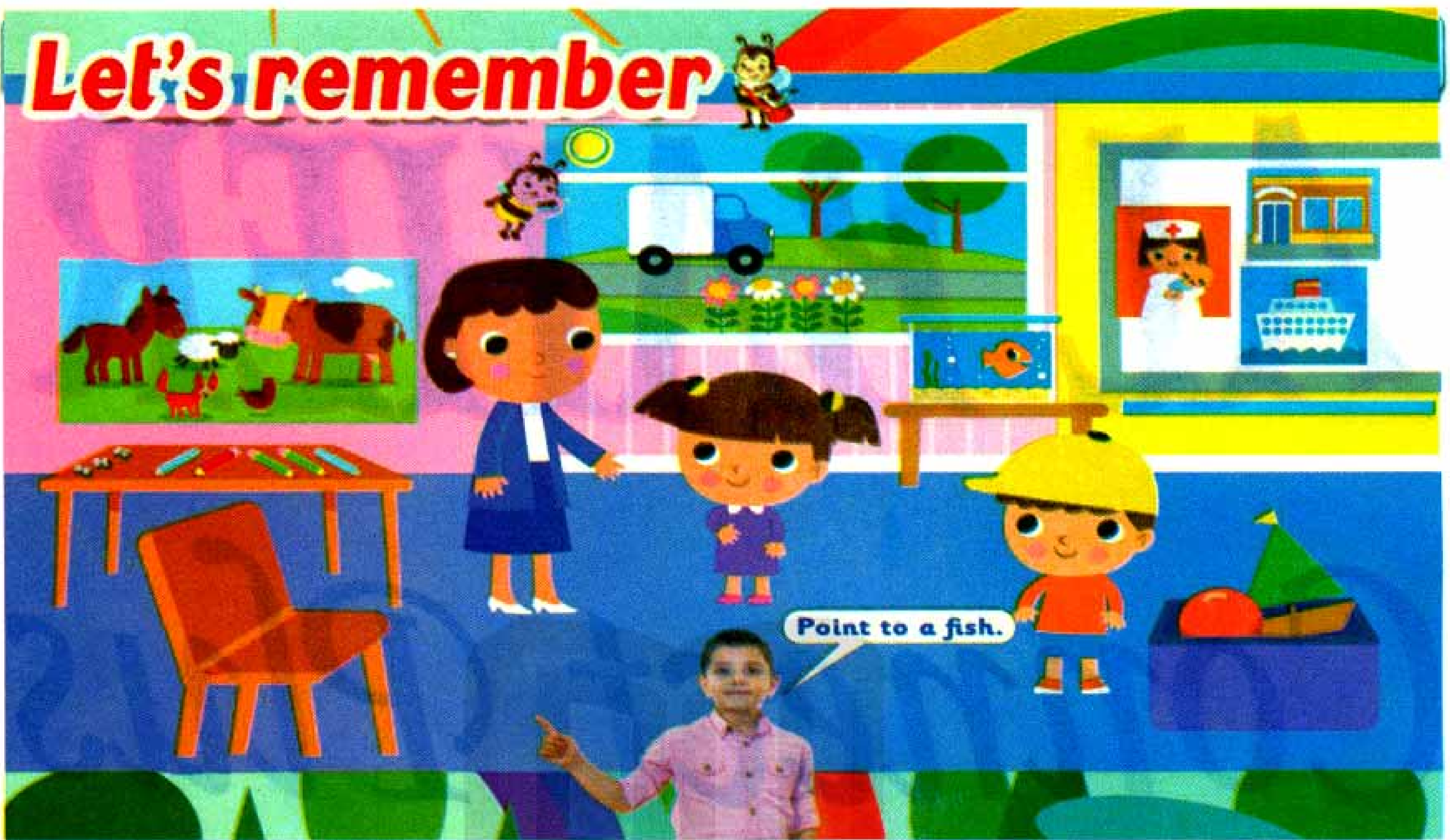


(P. ii - iii)

Animals



fish



lion



rabbit



goat



camel



monkey



elephant



giraffe

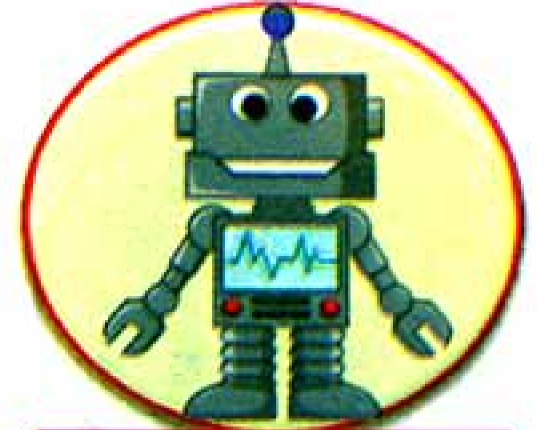
Let's remember

Toys


teddy bear


doll


train


robot

Shapes


circle


square


triangle


star

Clothes


jumper


T-shirt


cap


jacket

Let's remember

Food


cabbage


tomato


salad


carrot

Others


car


bus


bicycle


leaves


fruit


child


adult


rainy

Let's remember

Study the following


إنه جمل أزرق.
It's a blue camel.


إنها سيارة حمراء.
It's a red car.

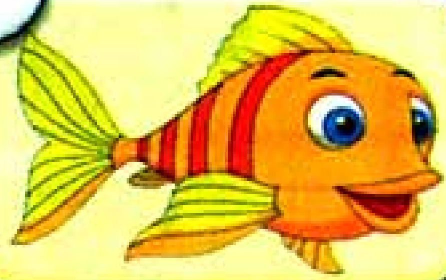
اشر إلى سمكة.
Point to a fish.



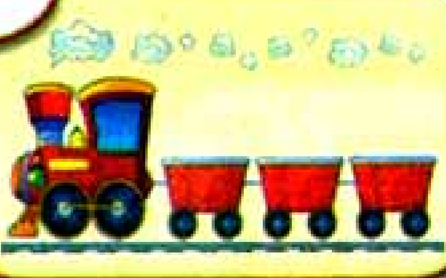

Activities



1 Match




1) doll
2) fish
3) train
4) car




Let's remember



2 Look and tick (✓):



1 monkey ☐ elephant ☐



2 bicycle ☐ bus ☐



3 triangle ☐ square ☐



4 salad ☐ cabbage ☐



3 Find and circle:

1) star





2) cap





3) tomato



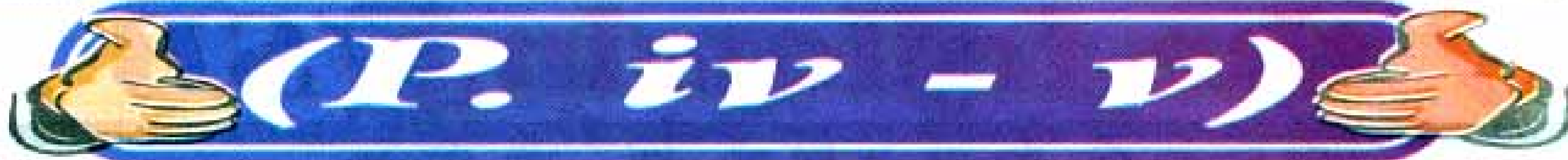


4) child

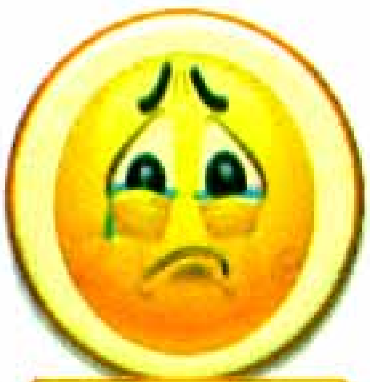




Let's remember



Blendings


sad


jam


pen


hop


run


net

Numbers

1 one	2 two	3 three	4 four	5 five
6 six	7 seven	8 eight	9 nine	10 ten
11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

Who am I?

Study the following (SB P. v)

1) It lives in the forest.



2) It's sunny.



3) I like salad.



4) It's winter.



5) A cactus is a plant.



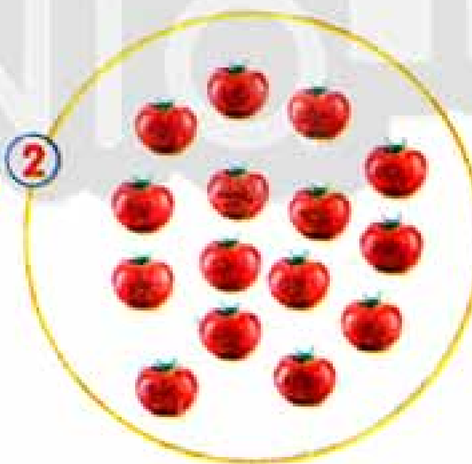
6) I have 2 hands.



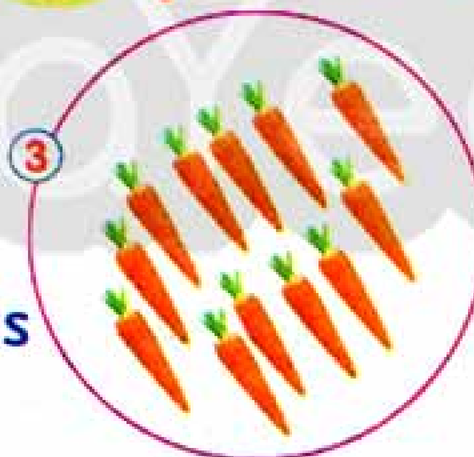
Study the following (SB P. iv)



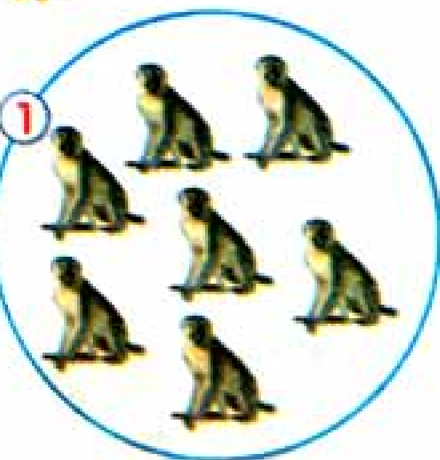
1 Count and write



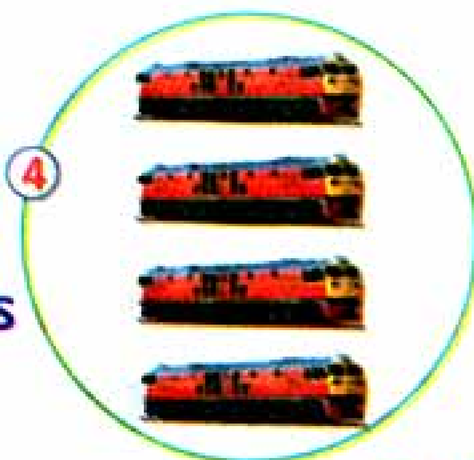
2 .... tomatoes



3 .... carrots



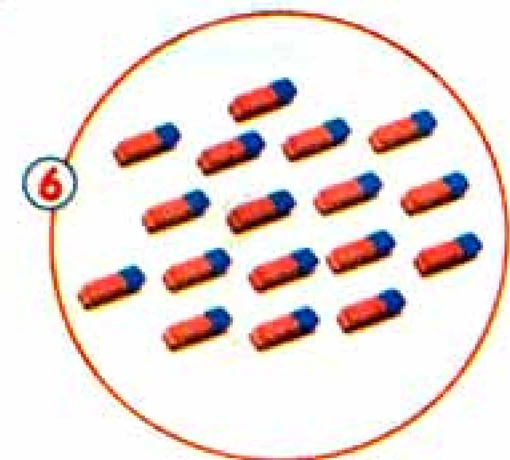
1 ...7.....monkeys



4 .... trains



5 .... teddy bears



6 .... erasers

Let's remember

Activities




1 Match

1) twenty
2) eleven
3) nine
4) fourteen

9	14
11	20




2 Look and tick (✓):

1 

a) net ☐
b) pen ☐

2 

a) sad ☐
b) run ☐




3 Find and circle:

1) two — 2 12 20

2) hop





3) jam





Who am I?





Unit 1 I can jump



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	same, different; boy, girl ; hop; kick, swim, jump rope , run , climb, aunt, uncle ,cousin, parents
Language اللغة	He / She is (5) years old. I can (run) - He / She has (two brothers). - He / She likes (yellow).
Phonics الصوتيَّات	k / K : kick , ink , Kareem , kiss , monkey w / W : water , web , windy , Wael, cow, winter
Life Skills المهارات الحياتية	- Critical thinking: Similarities and differences - Respect for diversity: Accepting differences - Empathy: Helping others.
Values القيم	- Respect: Love of family
Issues and challenges القضايا و التحديات	- Loyalty and belonging: My extended family
Integrated crosscurriculum topics التكامل عبر موضوعات المنهج	- PE. Exercising is healthy! ;An action spinner

Unit (1) I can jump

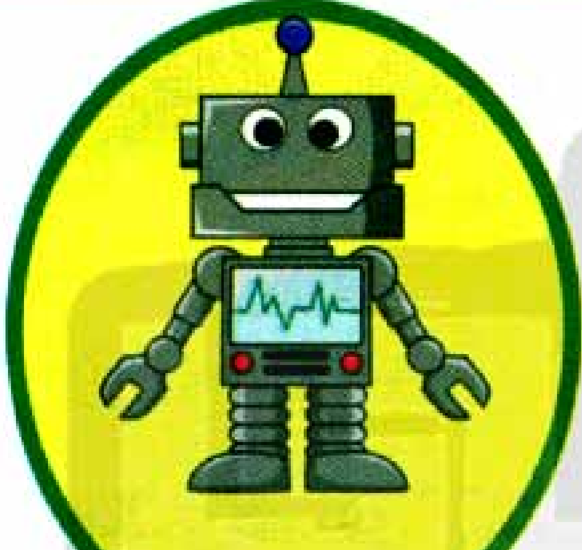
Part (1) P. (2 - 3)


Adam
أدم


Dina
دينا


blue
أزرق


red
أحمر


robot
إنسان آلى


cousin
ابن / ابنة (العم - الخال - العمة - الخالة)


teddy bear
دبدوب


Al-Baher


Who am I?



Write

Adam	Dina	teddy bear
Adam	Dina	teddy bear

robot	blue	red	cousin
robot	blue	red	cousin



Unit (1) I can jump




Language Focus





















Who am I?

Activities

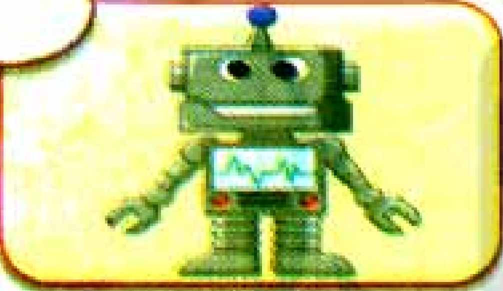


1 Match:




1) robot
2) blue
3) teddy bear
4) red








2 Match:

1) He is six years old.
2) She is two years old.
3) I have four cousins.
4) He is 15 years old.









3 Look and tick (✓):



a) He is three years old. ☐
b) He is fifteen years old. ☐



a) She is 16 years old. ☐
b) She is 4 years old. ☐

Who am I?

Part (2) P. (4 - 5)



hop
يحجل



kick
يركل / يشوط



jump
يقفز



swim
يسبح



run
يجرى



climb
يتسلق



jump rope
ينط الحبل



boy
ولد



girl
بنت



he
هو



she
هى

Unit (1) I can jump



Write

hop	kick	jump	swim
hop	kick	jump	swim

run	climb	girl	boy
run	climb	girl	boy



Who am I?

he	she	jump rope
he	she	jump rope

Language Focus

I can .... أنا أستطيع أن











Unit (1) I can jump

Activities

1 Match:



1) hop



2) kick



3) climb



4) swim

2 Look and tick (✓):



1 a) run ☐
b) kick ☐



2 a) climb ☐
b) jump rope ☐



3 a) boy ☐
b) girl ☐



4 a) He ☐
b) She ☐

3 Look and tick (✓):



1 a) I can kick. ☐
b) I can jump. ☐



2 a) He can climb. ☐
b) He can run. ☐

Who am I?

Part (3) P. (6 - 9)

Family (العائلة)


daddy
أب


mommy
أم


uncle
عم / خال


aunt
عمة / خالة


sister
أخت


brother
أخ


parents
الوالدين


like
يحب

Unit (1) I can jump



Write

daddy	mommy	like	uncle
daddy	mommy	like	uncle

sister	brother	aunt	parents
sister	brother	aunt	parents



Who am I?



Language Focus



He / She / a singular noun + has ....



He **has** one brother.





Dalia **has** four cousins.



I + have ....



I **have** two sisters.

He / She / a singular noun + likes ....



He **likes** cars.





She **likes** red.



Unit (1) I can jump

Study the following

He		She	
daddy	أب	mommy	أم
uncle	عم / خال	aunt	عمة / خالة
brother	أخ	sister	أخت
cousin	ابن (العم / الخاله)	cousin	ابنة (العم / الخاله)

Read and point (SB P. 6)

1



Hany has one brother and two sisters.

2



Gameela has no brothers and no sisters.

3



Dalia has one brother and four cousins.

4



Fares has one sister. He has no brothers.

Who am I?

Look and read (SB P. 8)



Can you see my parents, aunts, uncles and cousins?



These are my parents, aunts, uncles and cousins.

Activities

1 Match:





1) daddy

2) parents

3) sister

4) brother





2 Match:

sister	1) He	brother
daddy	2) She	mommy

Unit (1) I can jump



3 Look and tick (✓):



1. a) mommy ☐
   b) daddy ☐



2. a) sister ☐
   b) brother ☐



3. a) uncle ☐
   b) aunt ☐



4. a) car ☐
   b) train ☐



4 Look and tick (✓):



1. a) He is a boy. ☐
   b) She is a girl. ☐



2. a) I have one sister. ☐
   b) I have two brothers. ☐



3. a) These are my parents. ☐
   b) These are my cousins. ☐



4. a) He likes cars. ☐
   b) She likes apples. ☐

Who am I?

Part (4) P. (10 - 11)

Phonics

k/K

monkey قرد



kick يشوط



book كتاب



ink حبر



kiss يقبل



Kareem كريم



w/W

water ماء



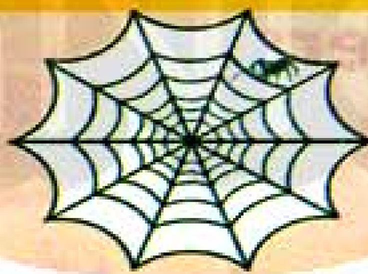
windy كثير الرياح



cow بقرة



web شبكة عنكبوت



winter شتاء



Wael وائل



Look, trace and write (SB P. 11)

k k K K

w w W W

Unit (1) I can jump

Activities

1 Match

1) kick

2) cow

3) water

4) book

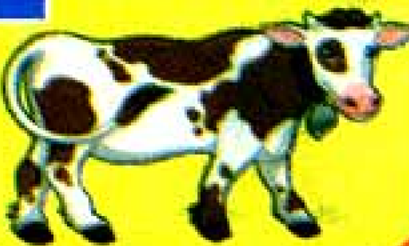
2 Look and tick (✓):

1

a) kiss ☐
b) book ☐

2

a) water ☐
b) windy ☐

3

a) cow ☐
b) monkey ☐

4

a) kick ☐
b) ink ☐

Who am I?



3 Listen, look and complete with (k - w):

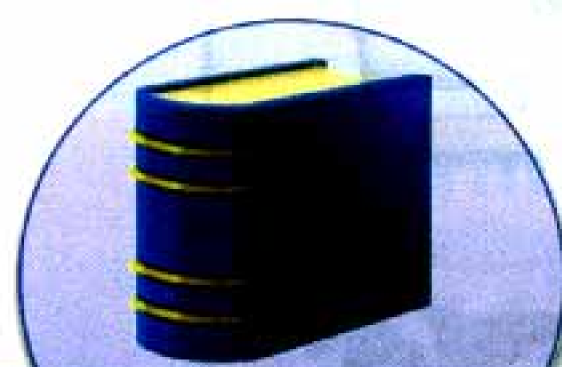

_eb


_iss


_inter


mon_ey


co_


boo_



4 Circle the letter (k):


monkey


kick


ink



5 Circle the letter (w):


water


cow


Wael

Unit (1) I can jump

Part (5) P. (12 - 13)



healthy
صحى



unhealthy
غير صحى



same
نفس الشئ



different
مختلف



Write

healthy	unhealthy
healthy	unhealthy
same	different
same	different

Who am I?

Study the following

Climbing is healthy.





Same	Different

I am six.





I can jump rope.





I like blue.



I like red.



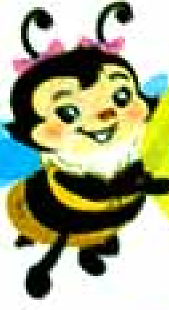
I am Rana.



I am Jana.



Unit (1) I can jump



Activities

1 Match





1) healthy

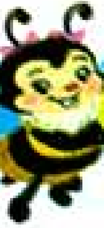
2) unhealthy

3) same

4) different







2 Look and circle:



(same / different)



(healthy / unhealthy)



(healthy / unhealthy)



(same / different)

Who am I?

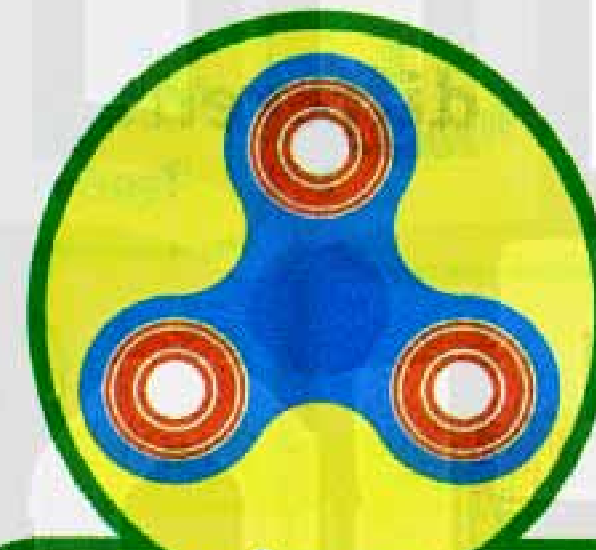
Part (6) P. (14 - 19)


picnic
نزهة خلوية


park
حديقة


hurt
شخص مُصاب


arm
ذراع


spinner
لعبة الدوار


leg
ساق

Study the following



He can't run and he can't climb.



Unit (1) I can jump




(SB P. 14 / 17)

1



Adam and Dina are in the park.

2



Narrator	:	
Dina	:	Hello, Aunt Nagwa. Hello, Uncle Sherif.
Adam	:	Hello, Amir and Lara.
Mommy	:	Cousin Amir has hurt his leg.

3



Narrator	:	
Dina	:	Let's play with the ball.
Adam	:	Yes, we can kick the ball.
Lara	:	This is fun!

Who am I?

4

Narrator	:	
Adam	:	Let's climb the rocks.
Lara	:	My cousins are fun!



5

Narrator	:	
Dina	:	Daddy, we want to play with Amir.
Adam	:	He can't run and he can't climb.



6

Narrator	:	
Mommy	:	The cousins can play together.
Dina	:	Amir likes turning the rope.
Amir	:	This is fun!



Unit (1) I can jump

Activities

1 Match





1) picnic
2) hurt
3) leg
4) arm





2 Look at the picture(s) then tick (✓):



1
a) They are in the park. ☐
b) They are in the house. ☐



2
a) He has hurt his leg. ☐
b) He has hurt his arm. ☐



3
a) She can run. ☐
b) She can't run. ☐



4
a) He can kick the ball. ☐
b) He can climb the tree. ☐

Review Based On Unit (1)

Vocabulary


hop


jump


run


kick


swim


net


climb


she


he


girl


boy


same


different


healthy


unhealthy


jump rope

Family


mommy


daddy


brother


sister


uncle

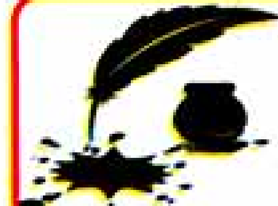

aunt


cousins

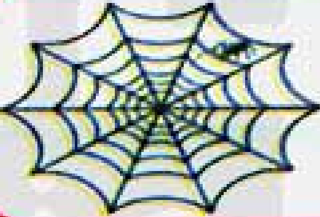
Review Based On Unit (1)

Phonics

k/K

 kick يركل	 monkey قرد	 ink حبر
 book كتاب	 kiss يُقبل	 Kareem كريم

w/W

 water ماء	 windy كثير الرياح	 cow بقرة
 winter شتاء	 web شبكة	 Wael وائل

Language Focus



He is a **boy**.

I **can** jump.





He **has** two brothers.



General Activities On Unit (1)

General Activities On Unit (1)

1 Match





1) hop

2) uncle

3) ink

4) girl





2 Look and write:

(water – mommy – book – winter)









3 Find and circle:

1) boy



2) arm



3) web



4) kick



Unit 2 My Community



Scope and Sequence: المحتوى والتسلسل

Vocabulary	المفردات اللغوية	author, baker, doctor, farmer, firefighter, scientist; bathroom, bedroom, house, kitchen, living room, country, city, village, street, map; flag, eagle
Language	اللغة	- There's a (doctor). - There are some (trees).
Phonics	الصوتيّات	g / G: goat, green, Goodbye , frog f / F : flag, fish, frog, Fady
Life Skills	المهارات الحياتية	- Sharing: Awareness of roles.
Values	القيم	- Cooperation / Respect: Listening to advice
Issues and challenges	القضايا و التحديات	- Environmental responsibility: Recycling - Community participation: Cleaning the classroom - Loyalty and belonging: Egypt
Integrated cross-curriculum topics	التكامل عبر موضوعات المنهج	- Math: Bar charts. - Geography: Using a simple map, house, village, city, country - Art: Community rings

Who am I?

Part (1) (P. 20 - 21)



baker
خباز



farmer
فلاح



author
مؤلف



doctor
طبيب



firefighter
رجل إطفاء



scientist
عَالِم



Unit (2) My community



Write

baker	farmer	author
baker	farmer	author
doctor	firefighter	scientist
doctor	firefighter	scientist



Who am I?

Study the following (AB P. 19)



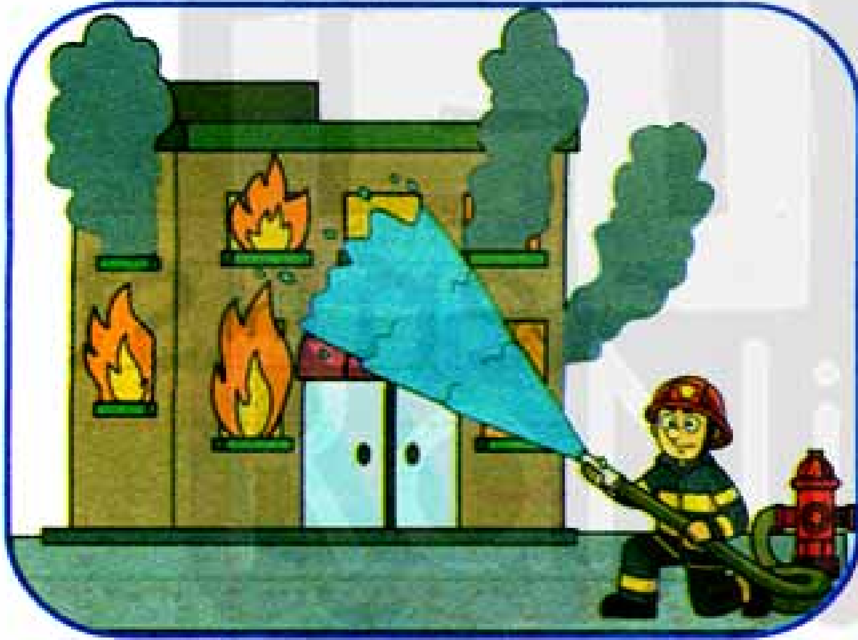
An author writes books.



A farmer grows plants.



A baker makes bread.



A firefighter puts out fire.



A doctor helps sick people.



A scientist does experiments.

Unit (2) My community

Activities



1 Match





1) baker
2) farmer
3) author
4) doctor







2 Match



1) A firefighter puts out fire.



2) An author writes books.



3) A scientist does experiments.

Who am I?



3 Find and circle:

1) firefighter



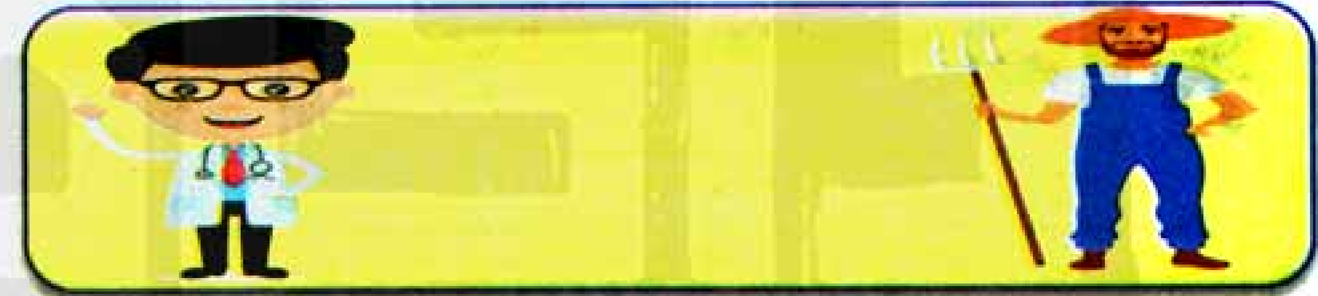
2) scientist



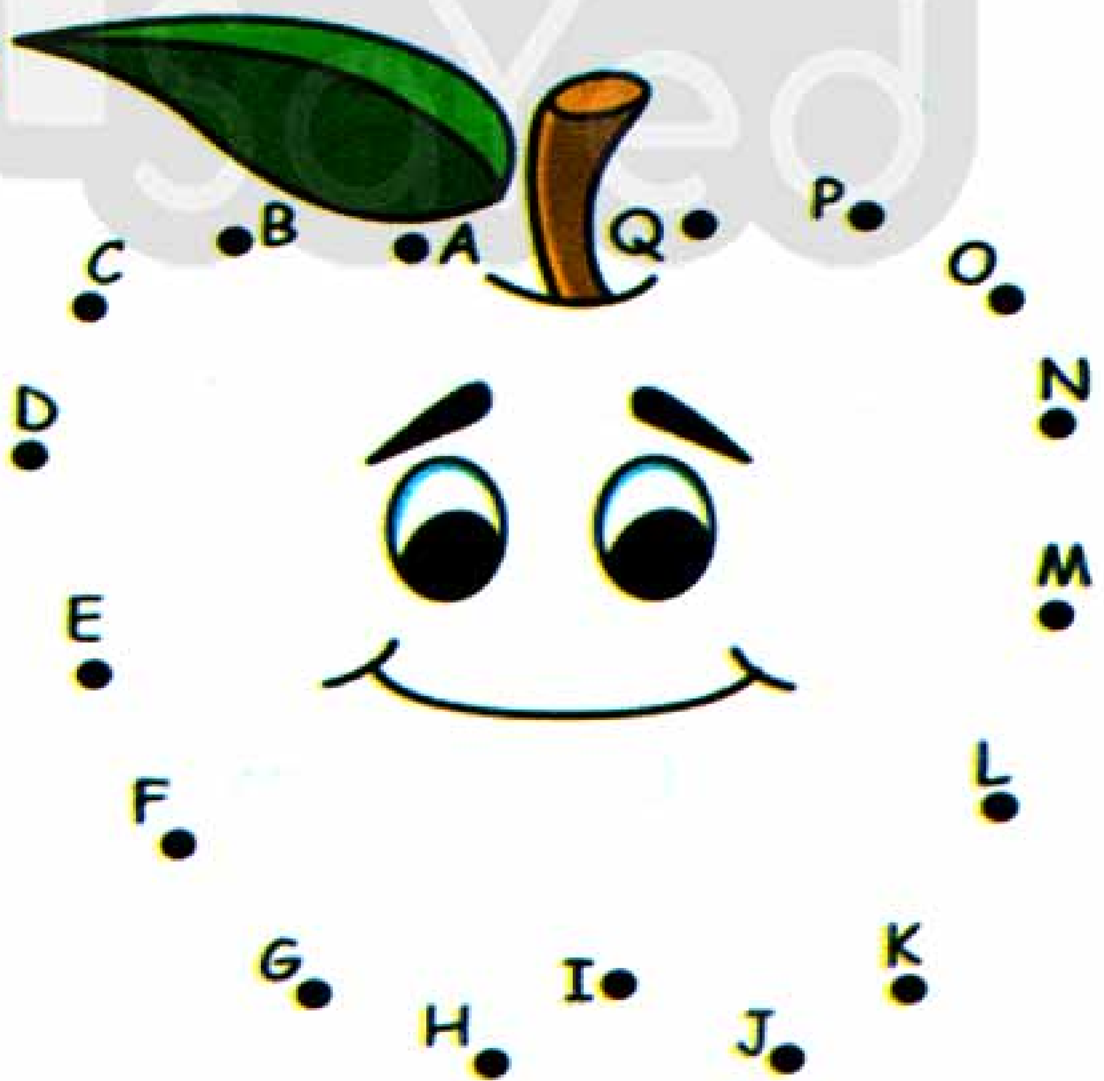
3) baker



4) doctor



Match and color



Unit (2) My community

Part (2) (P. 22 - 24)


bedroom
حجرة النوم


kitchen
مطبخ


house
منزل


living room
حجرة المعيشة


bathroom
حمام


street
شارع


village
قرية


city
مدينة



country
بلد

Who am I?



Write

bathroom	house	bedroom
bathroom	house	bedroom
Kitchen	city	living room
kitchen	city	living room



Unit (2) My community

village	street	country
village	street	country

Study the following



This is my house.





This is my country.





This is my village.



Who am I?

Activities



1 Match





1) house

2) living room

3) village

4) kitchen







2 Look and tick (✓):



1
a) living room ☐
b) bathroom ☐



2
a) city ☐
b) village ☐



3
a) bedroom ☐
b) kitchen ☐



4
a) country ☐
b) street ☐

Unit (2) My community



3 Look at the picture(s) then tick (✓):



a) This is my bedroom. ☐

b) This is my kitchen. ☐



a) This is my street. ☐

b) This is my country. ☐



a) This is my house. ☐

b) This is my country. ☐



4 Find and circle:

1) kitchen



2) village



3) country



Who am I?

Part (3) (P. 25 - 27)



map
خريطة



school
مدرسة



flag
علم



eagle
نسر



red
أحمر



white
أبيض



black
أسود



yellow
أصفر

Unit (2) My community



Write

map	school	flag	eagle
map	school	flag	eagle

red	white	black	yellow
red	white	black	yellow



Who am I?

Study the following



There is + a singular noun.



- There is a tree.



There are + a plural noun.

- There are three trees.





- This is my flag.
- It has 3 colors.
- It is red, white and black.
- There's an eagle. It's yellow.

Activities





1 Match





1) school
2) flag
3) eagle
4) red





Unit (2) My community



2 Find and circle:

1) yellow



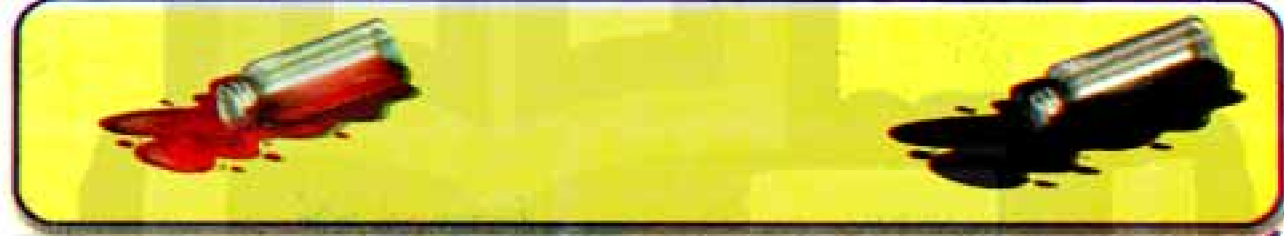
2) school



3) flag

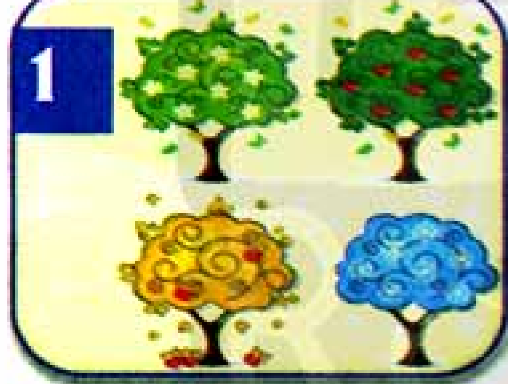


4) red





3 Look at the picture(s) then tick (✓):



a) There is a tree. ☐

b) There are four trees. ☐



a) This is a flag. ☐

b) This is an eagle. ☐



a) There is an eagle. ☐

b) There are three colors. ☐

Who am I?

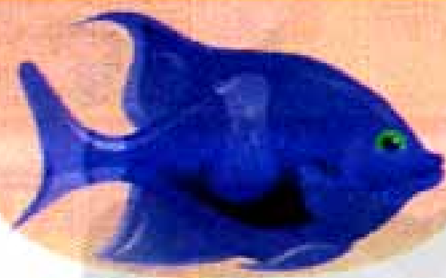
Part (4) P. (28 - 29)

f F

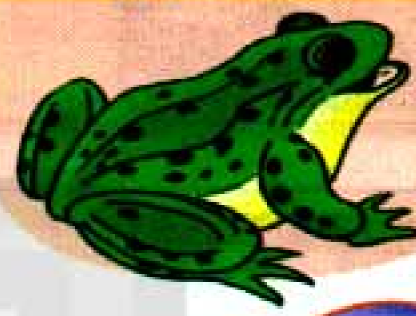
flag عَلَم



fish سمكة



frog ضفدع



Fady فادى



g G

goat عنزة



green أخضر



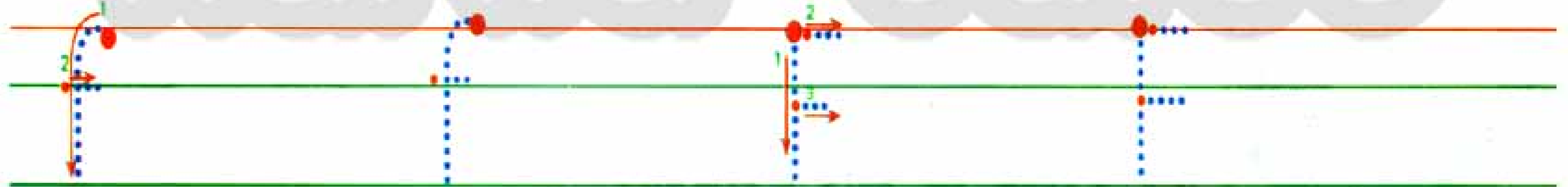
eagle نسر

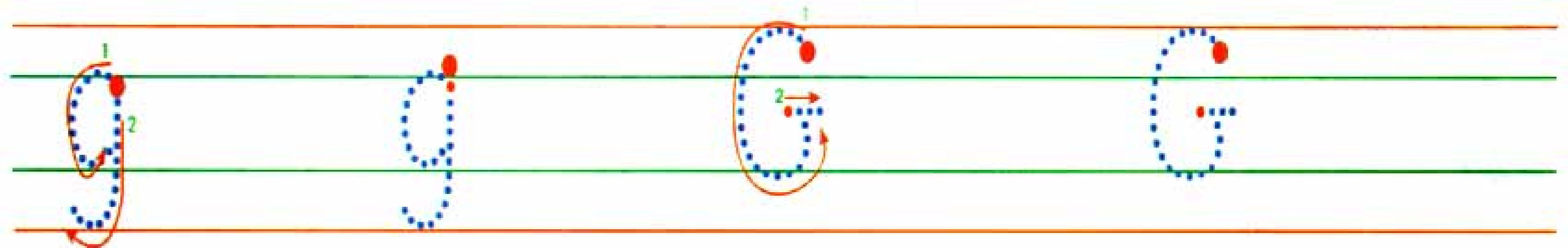


Goodbye إلى اللقاء



Look, trace and write (SB P. 29)





Unit (2) My community

Study the following *(AB P. 26)*

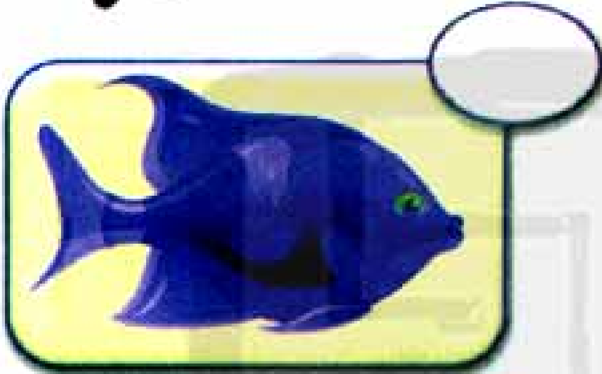
A dog on a log, a frog on a flag. Five little fish, and a big red bag.



Activities

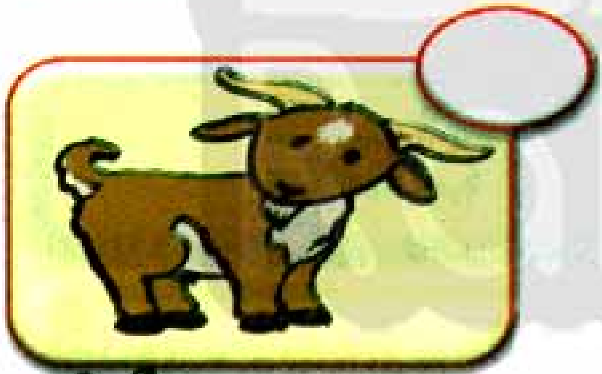


1 Match





1) flag
2) goat
3) fish
4) green







2 Look and tick (✓):

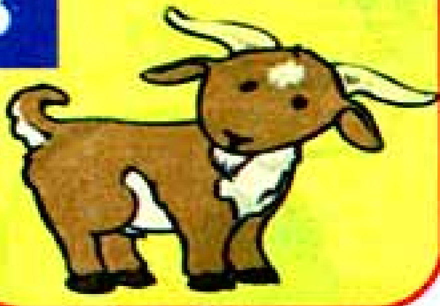


1
a) Goodbye ☐
b) eagle ☐



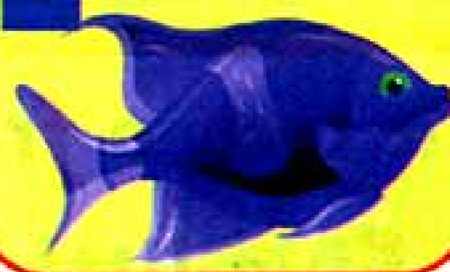
2
a) fish ☐
b) frog ☐

Who am I?


3

a) goat ☐

b) fish ☐

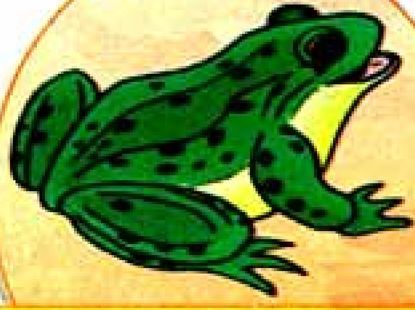

4

a) green ☐

b) fish ☐



3 Listen, look and complete with (f - g):


_rog


_oat


ea_le


_lag



4 Listen and circle the letter (g):


eagle

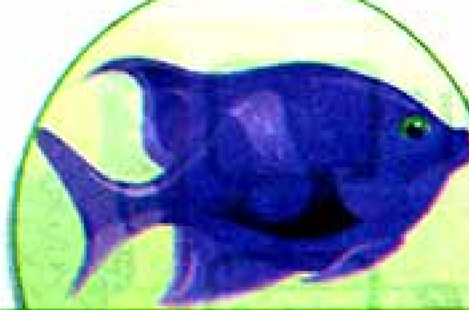

goat


dog



5 Listen and circle the letter (f):


frog


fish


flag



Unit (2) My community

Part (5) (P. 30 - 31)


tidy the chairs
يرتب الكراسى


clean the table
ينظف المنضدة


recycle the plastic
يعيد تصنيع البلاستيك


clean the board
ينظف السبورة


tidy the toys
يرتب اللعب


tidy the table
يرتب المنضدة

Listen and read: *(SB P. 30)*

1


Let's clean and tidy the classroom.

2


Sara, you clean the tables.

3


Rana, you tidy the chairs.

4


Tarek, you take the plastic bottles for recycling.

Who am I?

Activities




1 Match




1) Tidy the chairs.

2) Clean the table.

3) Recycle the plastic.

4) Clean the board.






2 Look at the picture(s) then tick (✓):



1
a) Tidy the chairs. ☐
b) Tidy the toys. ☐



2
a) Clean the board. ☐
b) Clean the tables. ☐



3
a) Clean the table. ☐
b) Recycle the plastic bottles. ☐



4
a) Tidy the chairs. ☐
b) Recycle the plastic bottles. ☐

Unit (2) My community

Part (6) P. (32 - 37)


help يساعد


rings حلقات


paper ورقة



(SB P. 32 / 35)

1

Narrator	:	
Mommy	:	Can you help clean our house?
Adam and Dina	:	Yes, Mommy!



2

Narrator	:	
Mommy	:	Dina, can you clean the bathroom?
Dina	:	Yes, Mommy.



Who am I?

3



Narrator	:	
Mommy	:	Adam, can you tidy your bedroom? Bring the recycling to the kitchen, please.
Adam	:	Yes, Mommy.

4



Narrator	:	
Mommy	:	Don't forget to recycle!

5



Narrator	:	
Busy Bee	:	Can I help, Adam?
Adam	:	Yes, please. I don't know what to do.
Busy Bee	:	Let me help. You need two bags - one for paper and one for plastic.

6



Narrator	:	
Adam	:	This is my street!
Busy Bee	:	Yes, and that is where you recycle!
Dina	:	Thank you, Busy Bee!

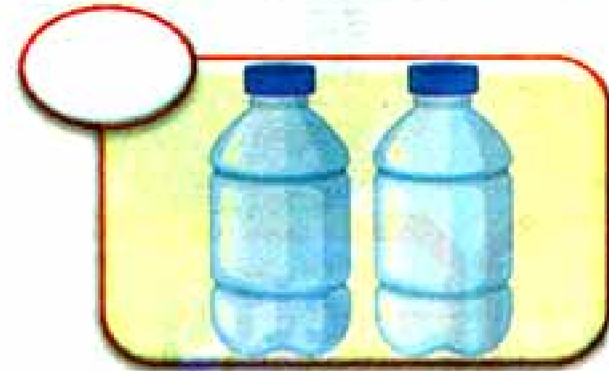
Unit (2) My community

Activities

1 Match




1) paper
2) plastic
3) help
4) clean




2 Look and tick (✓):



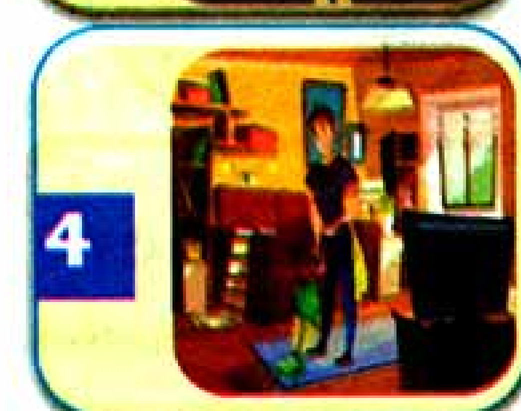
1
a) Let's clean the house. ☐
b) Let's clean the classroom. ☐



2
a) Tidy the bedroom. ☐
b) Tidy the bathroom. ☐



3
a) This is my street. ☐
b) This is my bedroom. ☐



4
a) Clean the bathroom. ☐
b) Clean the living room. ☐

Review Based On Unit (2)

Review Based On Unit (2)

Vocabulary


author


farmer


baker


doctor


city



country


village


bedroom


street


kitchen


bathroom


scientist


firefighter

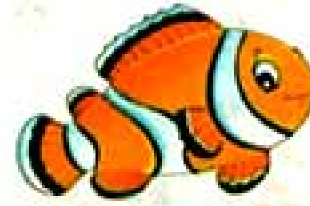

living room

Review Based On Unit (2)

Phonics

f/F

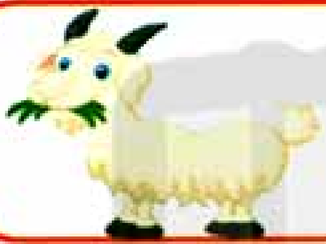

flag
عَلَم


fish
سمكة


frog
ضفدع


Fady
فادى

g/G


goat
عنزة


green
أخضر


Goodbye
إلى اللقاء


eagle
نسر

Language Focus


There's a tree.




There are four trees.



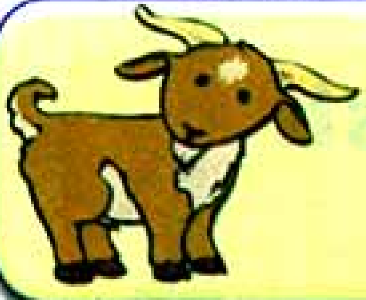

Tidy the chairs.

General Activities On Unit (2)

General Activities On Unit (2)



1 Match





1) baker

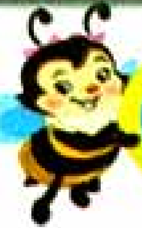
2) goat

3) flag

4) village







2 Look and write:

(city – clean – fish – eagle)


....


....


....


....

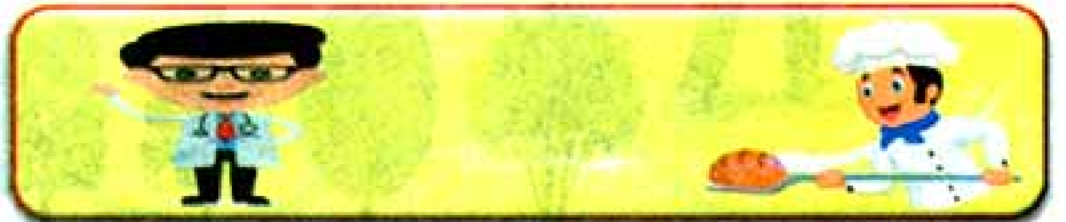


3 Find and circle:

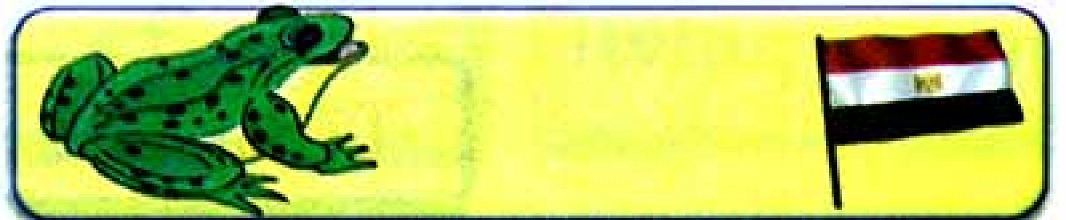
1) kitchen



2) doctor



3) frog



My little story book

My farm flag





Look! A flag and some ink.

The flag is big.





There's a frog on a log.
There's a goat in a boat.
There are five fish in the water.

My farm flag

Activities



1 Match:





1) flag
2) ink
3) goat
4) water







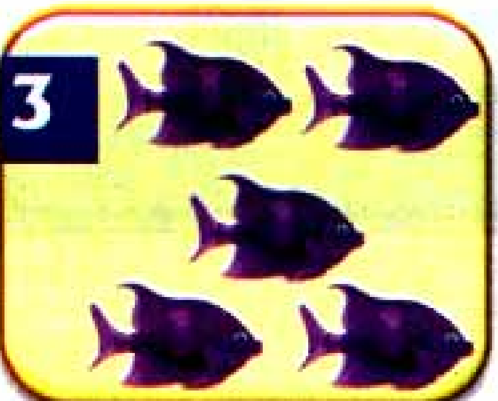
2 Look at the picture(s) then tick (✓):



1
a) The flag is big. ☐
b) The frog is big. ☐



2
a) There's a frog on a log. ☐
b) There's a goat in a boat. ☐



3
a) There are two fish. ☐
b) There are five fish. ☐

The world around me



Unit 3 Let's go outside



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	garden, flower, plant , bee, bird, butterfly , moon , star, sky, shadow ,day, night; get up, go to bed, go to school, eat breakfast, eat lunch, eat dinner
Language اللغة	What's this? - It's a (star). What are these? - They're (plants).
Phonics الصوتيّات	i / L: lunch, leg, lemon, Laila y / Y: yes, yogurt, yellow x / X: box, fox, six
Life Skills المهارات الحياتية	- Problem-solving: Finding solutions
Values القيم	- Curiosity
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	- Science: Sun travelling across the sky; day and night - Art: Shadows

The world around me

Part (1) P. (40 - 41)



garden
حديقة



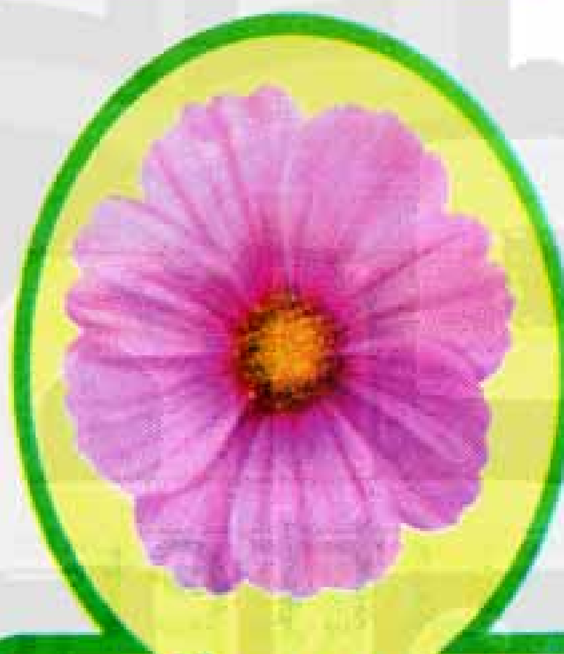
bird
طائر



plant
نبات



bee
نحلة



flower
زهرة



butterfly
فراشة

Study the following: *SB (P. 41)*

This is a red flower.
A flower needs soil.
It also needs water,
sunlight and air.



Unit (3) Let's go outside



Write

garden	bird	plant
garden	bird	plant
bee	butterfly	flower
bee	butterfly	flower



The world around me

Activities




1 Match:





1) garden
2) bird
3) plant
4) bee








2 Look and tick (✓):



a) flower ☐
b) plant ☐



a) bee ☐
b) butterfly ☐



a) bird ☐
b) bee ☐



a) garden ☐
b) flower ☐

Unit (3) Let's go outside



3 Find and circle:

1- garden



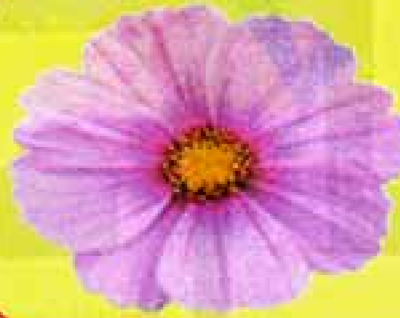

2- plant



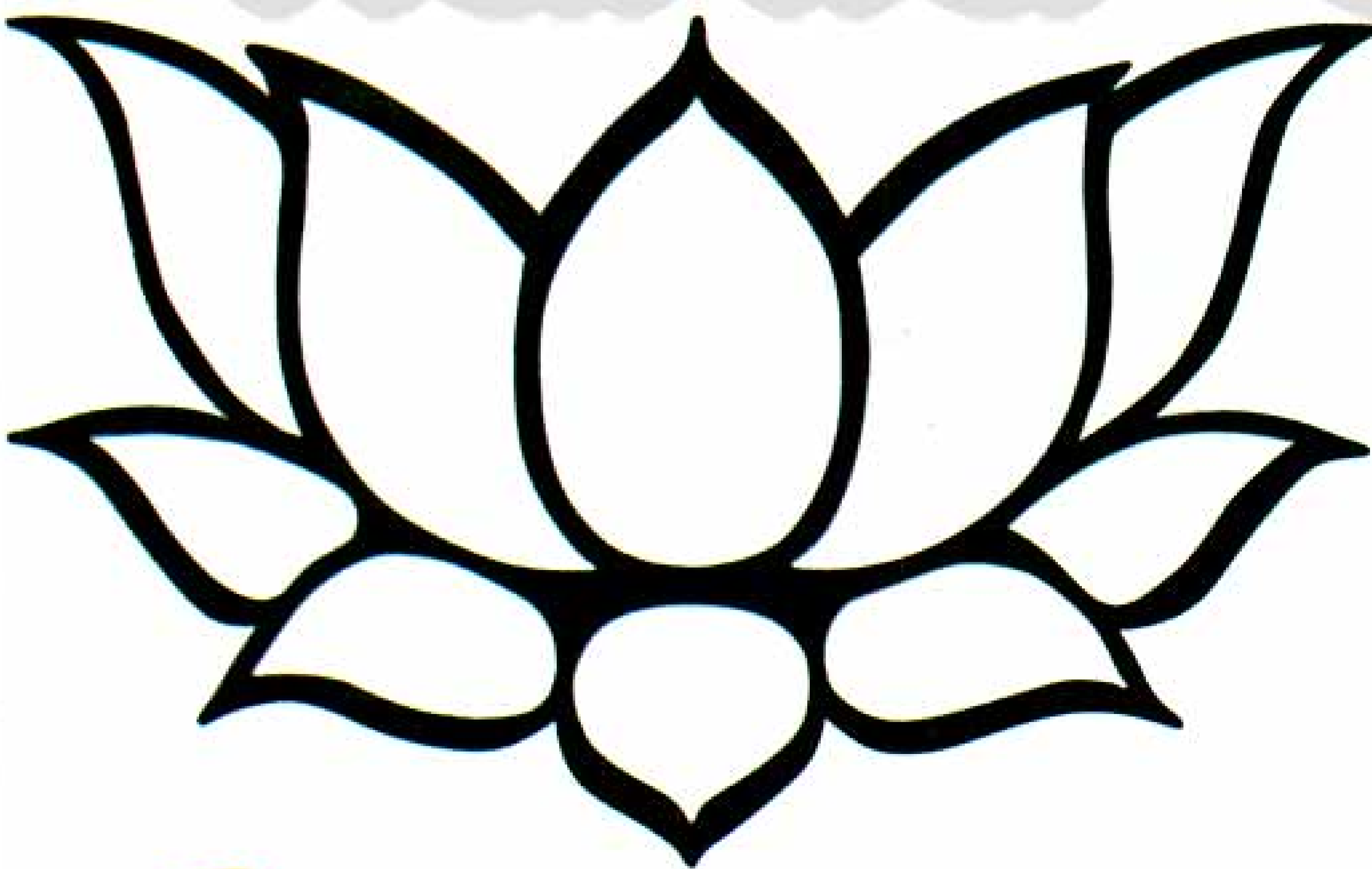
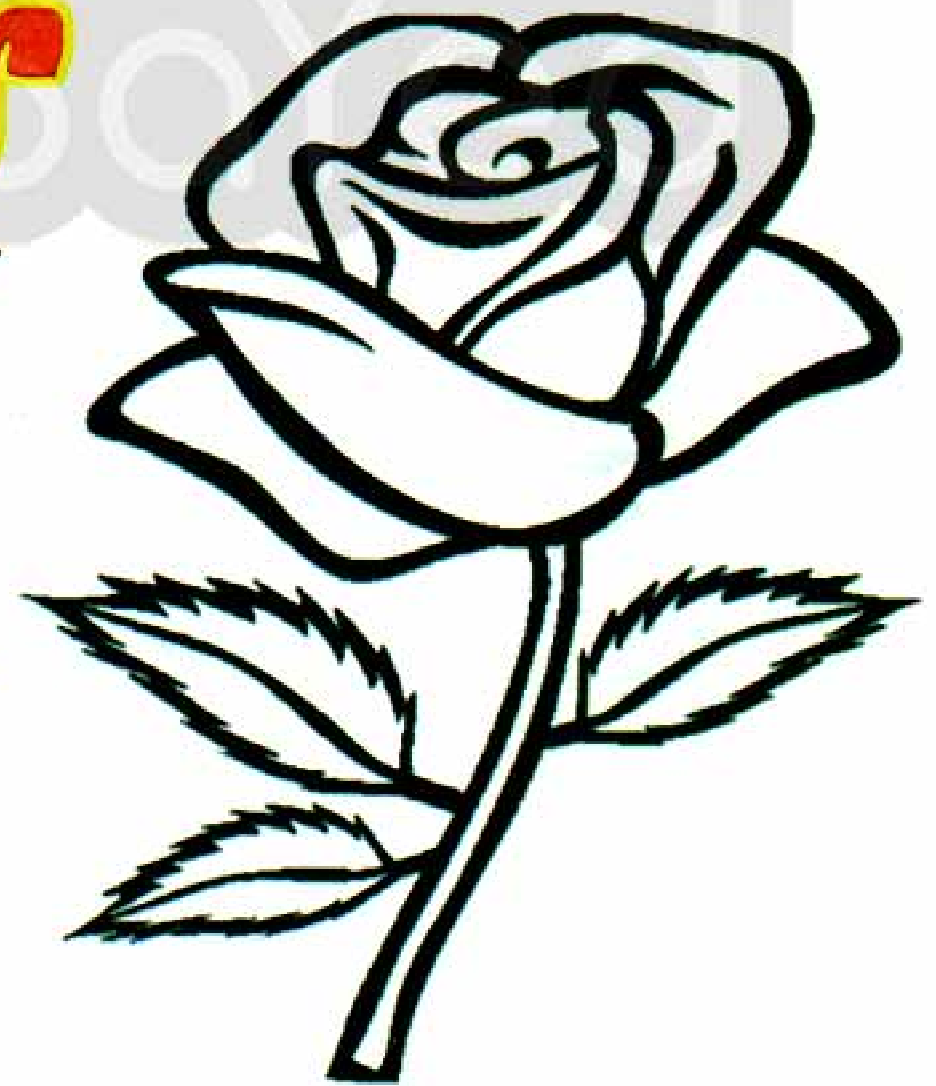

3- bee




4- flower




color

Unit (3) Let's go outside

Part (2) P. (42 - 43)


flower
زهرة


leaves
أوراق الشجر

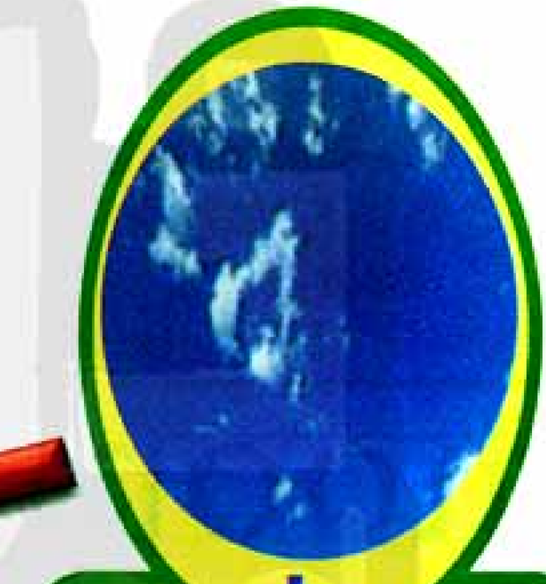

stem
ساق


roots
جذور


moon
قمر


star
نجمة


shadow
ظل


sky
سماء

The world around me



Write

flower	leaves	stem	roots
flower	leaves	stem	roots

moon	shadow	star	sky
moon	shadow	star	sky



Unit (3) Let's go outside

Study the following

- To ask for a near singular noun.

What's this? - It's a .... .

- What's this?  - It's a stem.

- To ask for a near plural noun.

What are these? - They're .... .

- What are these?  - They're roots.

Note

- This → is	- It → is
- These → are	- They → are

The world around me

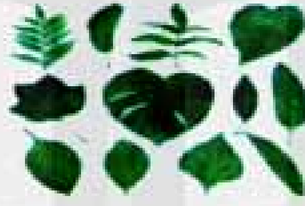
Practice



1 Look and complete with (It / They):

1) What's this?  .... is a flower.

2) What are these?  .... are roots.

3) What are these?  .... are leaves.

4) What's this?  .... is a stem.



2 Look and put (is / are):

1) What .... this? 

2) What .... these? 

3) It .... a tree. 

4) They .... flowers. 

Unit (3) Let's go outside

Activities



1 Match:





1) flower
2) leaves
3) stem
4) roots







2 Look and tick (✓):



1. a) star ☐ b) moon ☐



2. a) sky ☐ b) shadow ☐



3. a) leaves ☐ b) roots ☐



4. a) stem ☐ b) flower ☐

The world around me



3 Look and tick (✓):



1
a) It's a flower. ☐
b) They are flowers. ☐



2
a) It's a tree. ☐
b) They're trees. ☐



3
a) What's this? ☐
b) What're these? ☐



4 Look and circle:



(It - They)



(It - They)



(It - They)



(It - They)





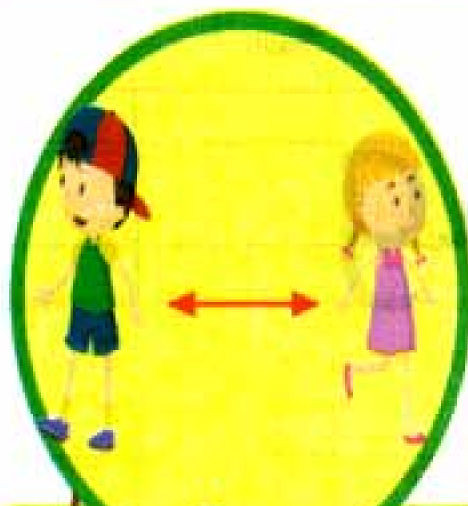




Unit (3) Let's go outside

Part (3) P. (44 - 45)


near
قريب


far
بعيد


big
كبير


small
صغير


morning
الصباح


day
النهار


night
الليل


sky
سماء


comes up
تشرق


goes down
تغرب

The world around me



Write

far	big	small
far	big	small
morning	day	night
morning	day	night

Unit (3) Let's go outside

comes up	goes down	near
comes up	goes down	near

The sun in the sky *(SB P. 44)*

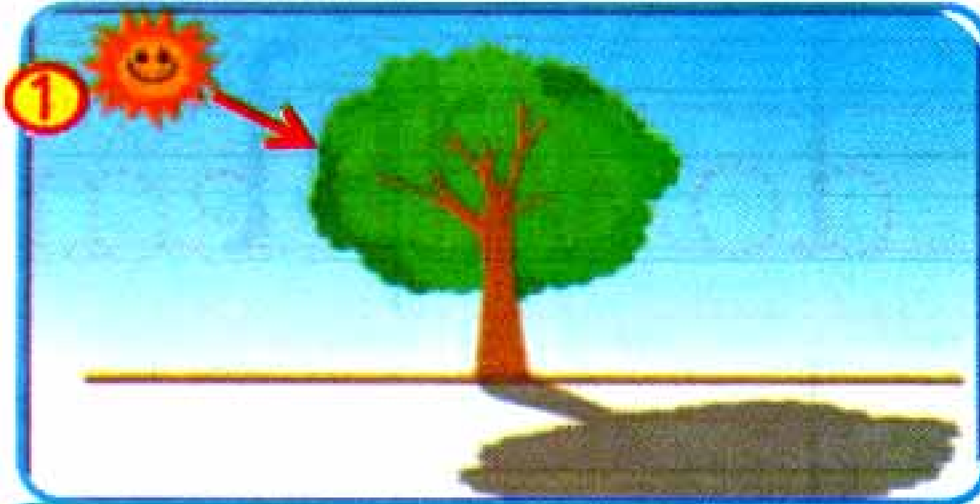
In the morning, the sun comes up.

Then it is high in the sky. It's day.

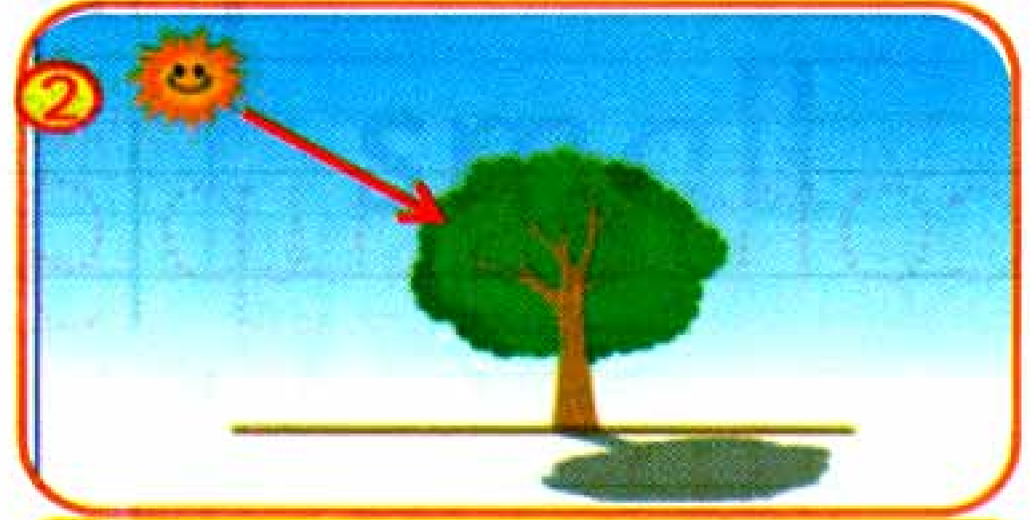
Then it goes down. It's night.

The world around me

Study the following (SB P. 45)

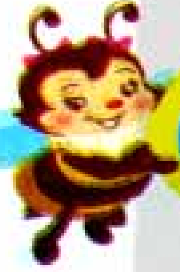


The sun is near.
The shadow is big.



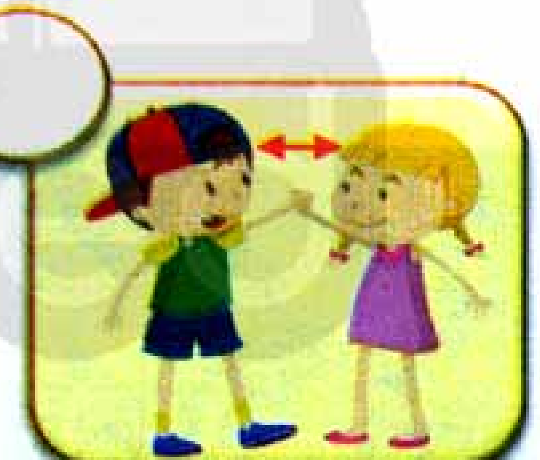
The sun is far.
The shadow is small.

Activities



1 Match



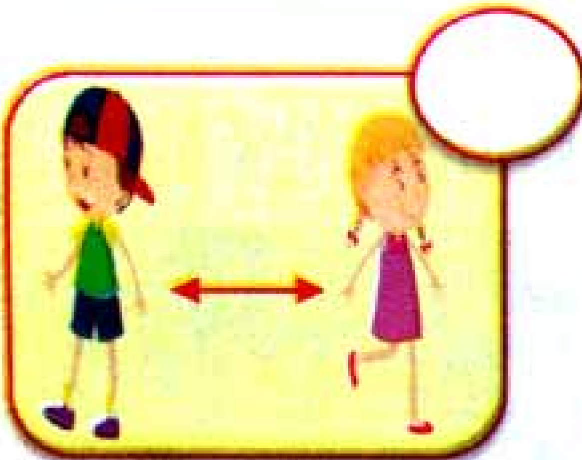


1) morning

2) night

3) near

4) far





Unit (3) Let's go outside



2 Look at the picture(s) then tick (✓):



1
a) The sun comes up. ☐
b) The sun goes down. ☐



2
a) The sun is far. ☐
b) The sun is near. ☐



3
a) The shadow is big. ☐
b) The shadow is small. ☐



3 Listen, look and complete with (d / k / a / i):


b_g


sm_ll


s_y


_ay

The world around me

Part (4) P. (46 - 47)


go to
يذهب إلى


eat
يأكل


get up
يستيقظ



breakfast
الإفطار


lunch
الغذاء


dinner
العشاء


afternoon
بعد الظهر


school
مدرسة


bed
سرير

Unit (3) Let's go outside



Write

go to	eat	get up	breakfast
go to	eat	get up	breakfast

lunch	dinner	school	bed
lunch	dinner	school	bed



The world around me

Look, read and number (SB P. 46)



I get up in the morning.



I eat breakfast in the morning.



I go to school in the morning.



I eat lunch in the afternoon.



I eat dinner in the evening.



I go to bed at night.

Unit (3) Let's go outside

Activities

1 Match





1) get up
2) eat
3) night
4) school



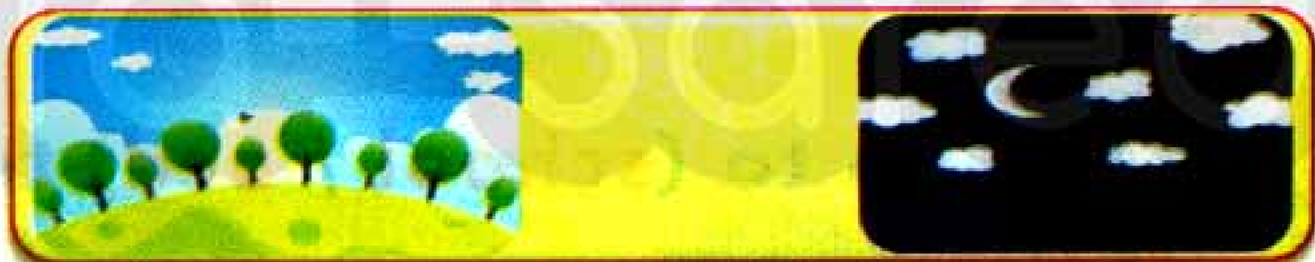


2 Find and circle:

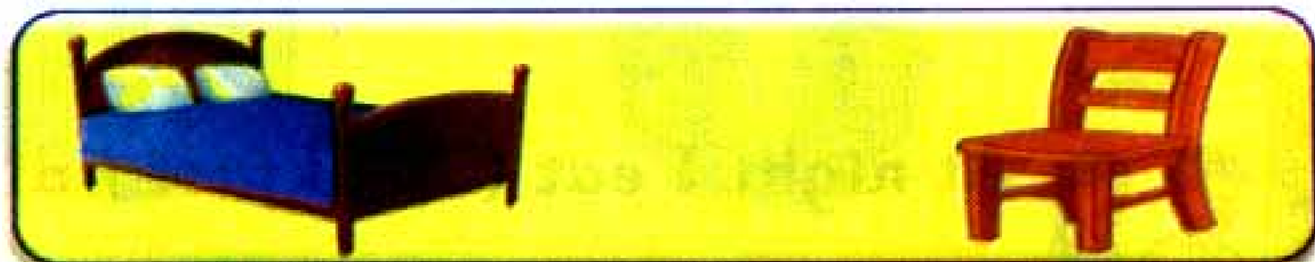
1) breakfast



2) morning



3) bed



4) get up



The world around me



3 Look at the picture(s) then tick (✓):



a) I go to school in the morning. ☐

b) I go to bed at night. ☐



a) I get up in the morning. ☐

b) I eat dinner in the evening. ☐



a) At night I go to school. ☐

b) At night I go to bed. ☐

Read and circle (SB P. 47)



At night I go to (school / bed).



I go to (school / bed) to see my teacher.



At night I eat (breakfast / dinner) with my family.



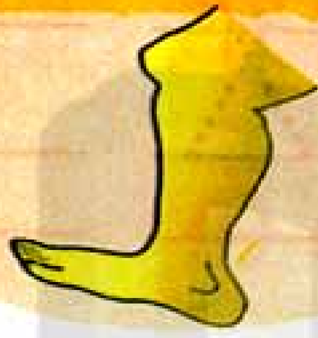
I eat (breakfast / lunch) in the morning.

Unit (3) Let's go outside

Part (5) P. (48 - 49)




lunch الغذاء

leg ساق

lemon ليمونة

Laila ليلى





fox ثعلب

box صندوق

six ستة





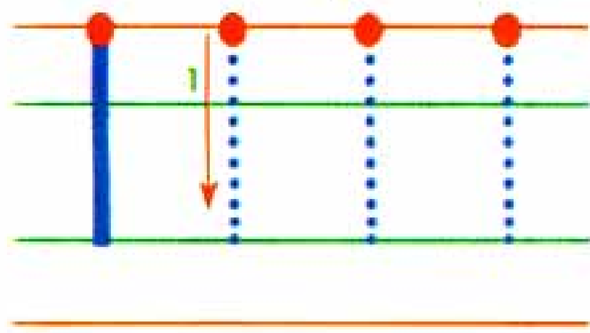
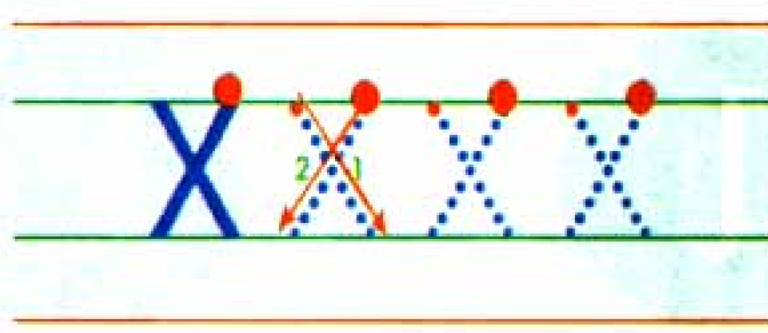
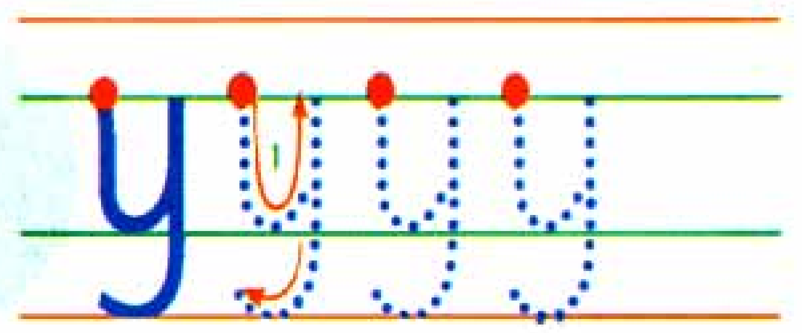
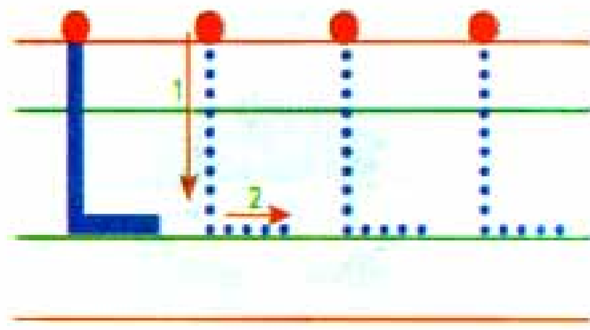
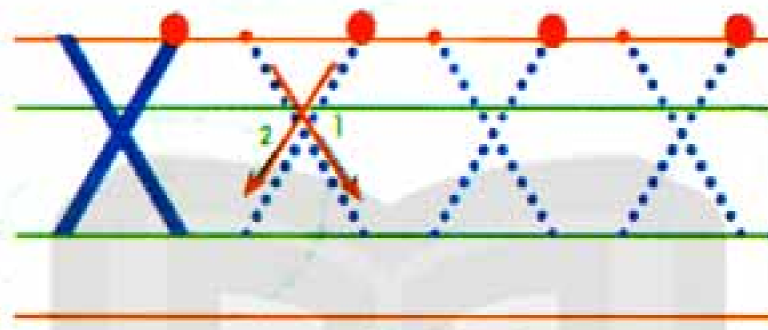
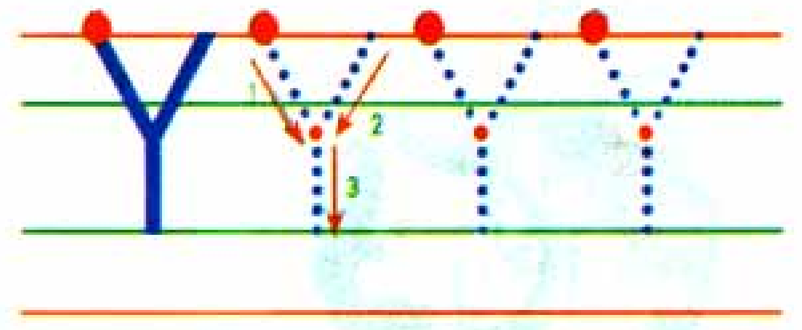
yogurt زبادي

yellow أصفر

Yes نعم


The world around me

Look, trace and write:

Song





Six foxes in the yellow box



Six yellow lemons in the tree

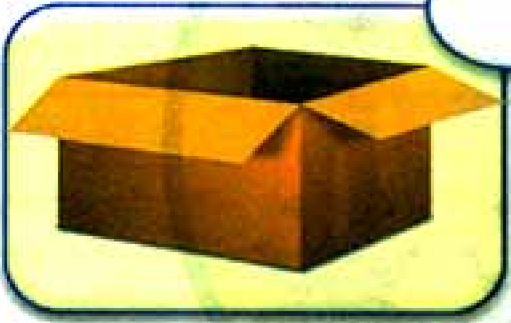
And lunch is yummy – Yes, yes, yes!

Unit (3) Let's go outside

Activities



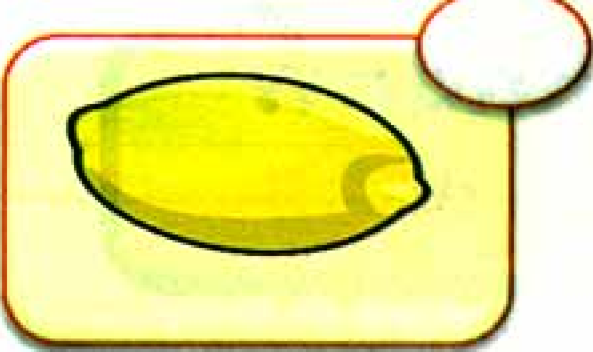
1 Match:



1) leg



2) lemon



3) box



4) six



2 Look and tick (✓):



1
a) yellow ☐
b) yogurt ☐



2
a) lemon ☐
b) leg ☐



3
a) six ☐
b) box ☐



4
a) fox ☐
b) yellow ☐



3 Listen, look and complete with (l - x - y):



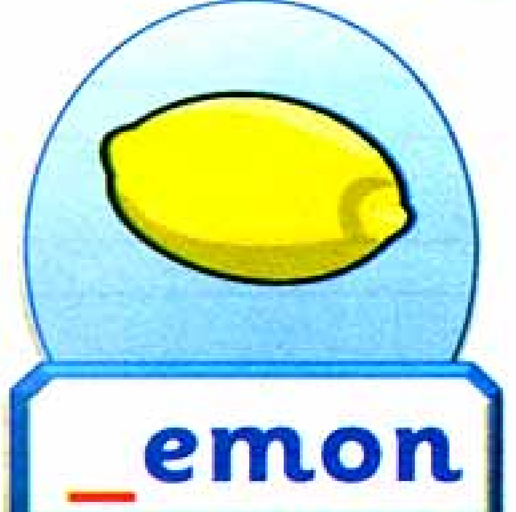
_ogurt



bo_



_eg



_emon

The world around me

Part (6) (P. 50 - 56)


day
نهار


night
ليل


shadow
ظل


dinosaur
ديناصور


snail
قوقعة


bird
طائر

Unit (3) Let's go outside



Write

day	night	shadow
day	night	shadow
dinosaur	snail	bird
dinasour	snail	bird

The world around me





(SB P. 52 / 55)

1



Narrator :	
Dina :	What is this?
Adam :	It's a **shadow**.

2



Narrator :	
Adam :	What's this?
Dina :	It's a butterfly **shadow**.

3



Narrator :	
Dina :	Look! It's a bee **shadow**.
Adam :	Oh yes!

4



Narrator :	
Adam :	Oh look! They are flower **shadows**!
Dina :	Oh yes!

Unit (3) Let's go outside

5

Narrator :	
Adam :	Look! Why is my shadow small?



6

Narrator :	
Busy Bee :	The sun is far. Our shadows are small.
Adam and Dina :	Thank you, Busy Bee!



Activities

1 Match:





1) day

2) night

3) shadow

4) dinosaur





The world around me



2 Look and tick (✓):



a) It's a bird shadow. ☐

b) It's a butterfly shadow. ☐



a) They are bees shadows. ☐

b) They are flowers shadows. ☐



a) The shadow is big. ☐

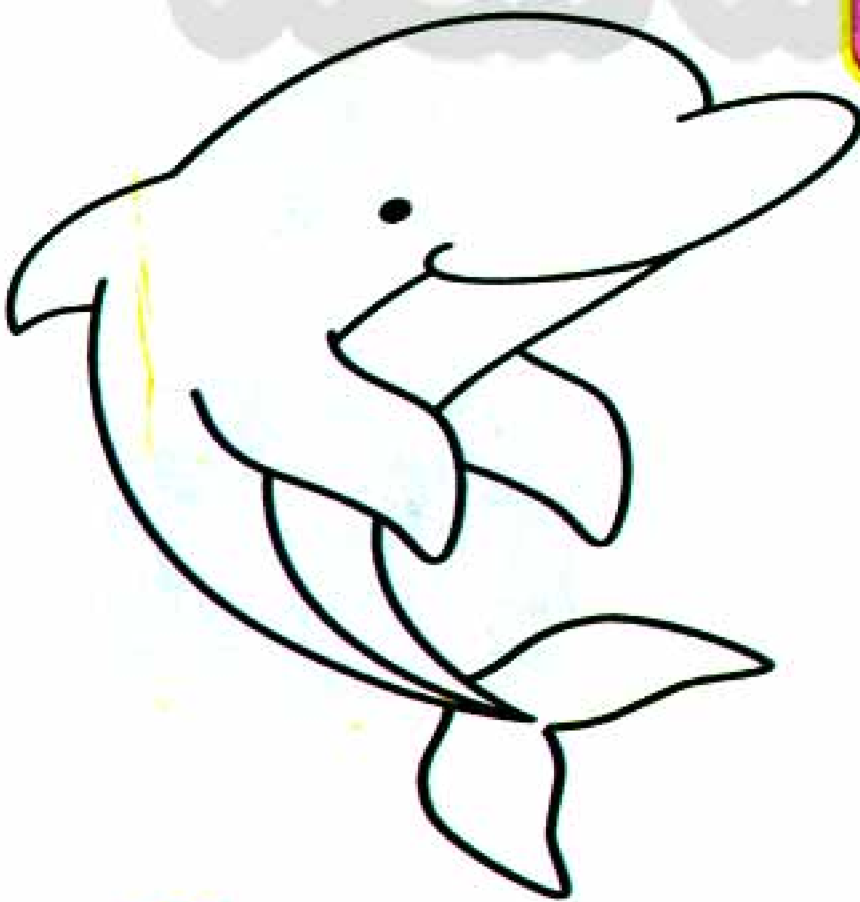
b) The shadow is small. ☐

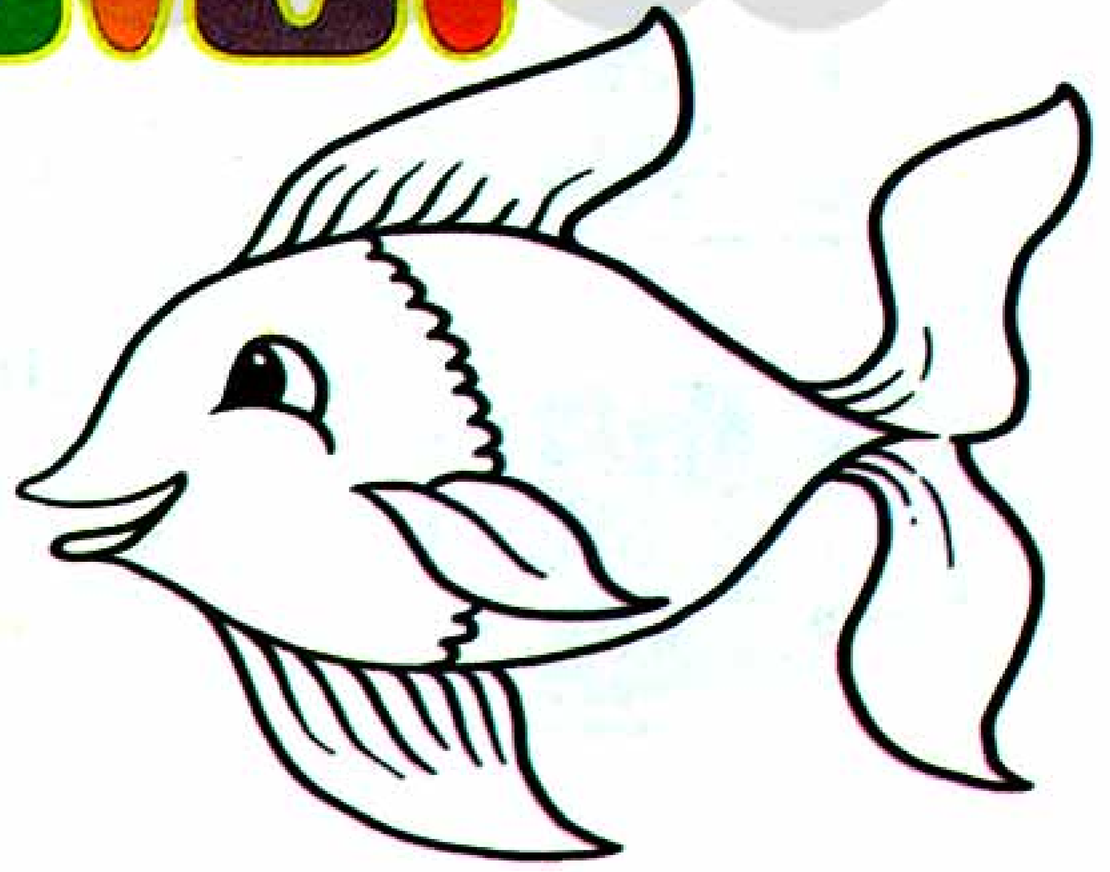


a) It's a dinosaur. ☐

b) It's a snail. ☐

color





Review Based On Unit (3)

Vocabulary


garden

bird

plant

bee

flower

butterfly

leaves

stem

roots

moon

star

shadow

big

small

far

near

day

night

afternoon

morning

go to

get up

eat

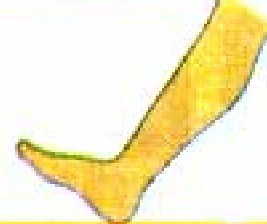
sky

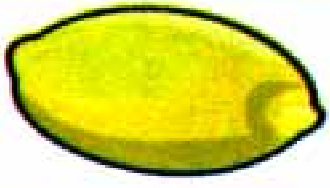
Review Based On Unit (3)

Phonics

l/L


lunch
غذاء


leg
ساق


lemon
ليمونة


Laila
ليلى

x/X


fox
ثعلب


box
صندوق


six
ستّة

y/Y


yogurt
زبادى


yellow
أصفر

Yes
نعم

Language Focus


What's this?




It's a star.

General Activities On Unit (3)

General Activities On Unit (3)



1 Match




1) bird
2) day
3) stem
4) moon






2 Look and write:

(fox – yogurt – flower – bee)






....

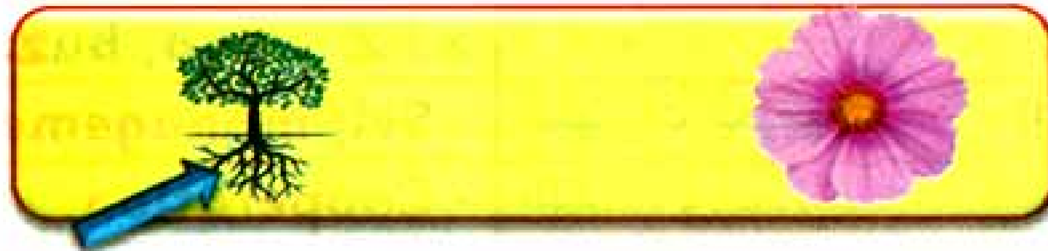


3 Find and circle:

1) yellow



2) roots



3) moon



Unit 4 It's a party

Scope and Sequence: المحتوى والتسلسل

Vocabulary	المفردات اللغوية	balloon, decoration, cake, pizza, ice-cream, yogurt, orange juice, New Year, Eid al Fitr, Sham el Nessim, Christmas, invite, set up, arrive, eat, clean up
Language	اللغة	⇨ Can I have some (cakes), please? ⇨ Yes, here you are. ⇨ Thank you.
Phonics	الصوتيّات	q / Q: queen, question, quack, quiet v / V : vet, van, five z / Z : zoo, buzz, Ziad, zebra
Life Skills	المهارات الحياتية	- Self-management: Helping others
Values	القيم	- Cooperation - Respect
Issues and challenges	القضايا و التحديات	- Community participation
Integrated cross-curriculum topics	التكامل عبر موضوعات المنهج	- Art: Let's decorate!; A cake model



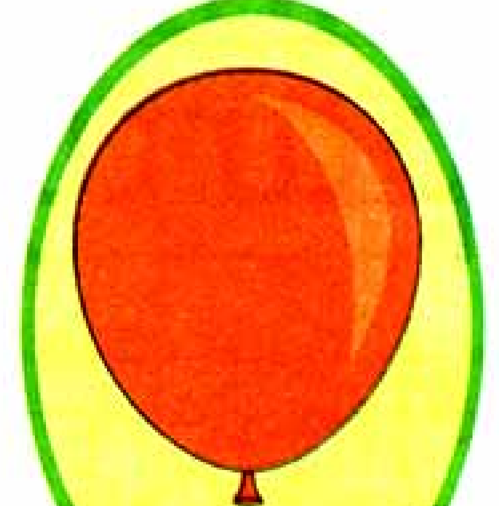
The world around me

Part (1) P. (58 - 60)


party
حفلة


cake
كيك


yogurt
زبادى


balloon
بالونة


pizza
بيتزا


orange juice
عصير برتقال


ice-cream
أيس كريم


decoration
زينة

Unit (4) It's a party



Write

party	orange juice	balloon
party	orange juice	balloon

pizza	cake	yogurt
pizza	cake	yogurt

The world around me

ice-cream	decoration
ice-cream	decoration

Study the following





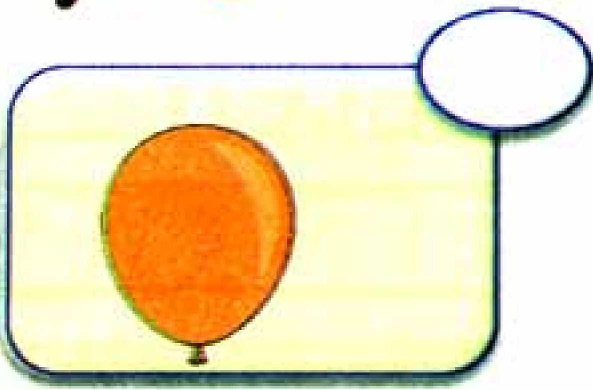


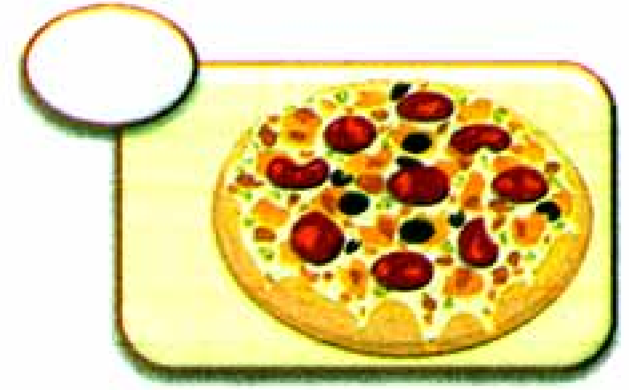
Unit (4) It's a party

Activities



1 Match:





1) cake

2) yogurt

3) balloon

4) pizza







2 Find and circle:

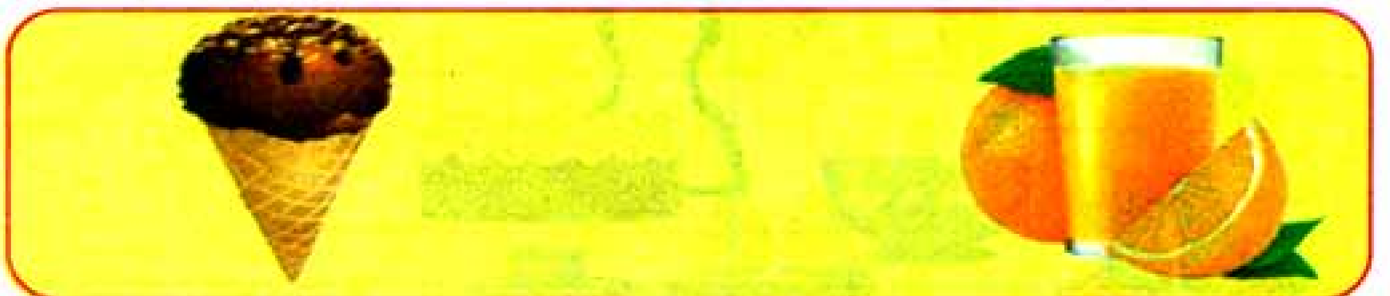
1- orange juice



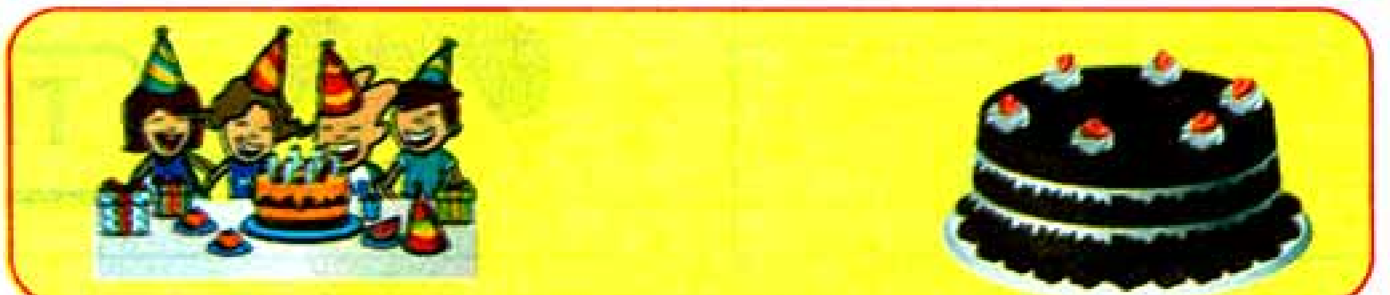
2- decoration



3- ice-cream



4- party



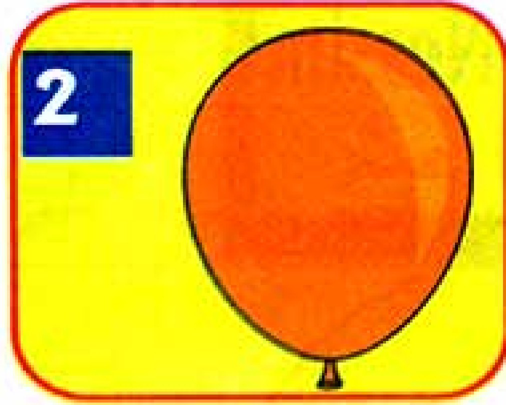
The world around me



3 Look and tick (✓):



a) cake ☐
b) yogurt ☐



a) balloon ☐
b) pizza ☐



a) orange juice ☐
b) decoration ☐



a) ice-cream ☐
b) orange juice ☐






The world around me

Part (2) P. (61 - 63)


Eid al Fitr
عيد الفطر



New Year
سنة جديدة


Sham el Nessim
شم النسيم


fireworks
ألعاب نارية


cookies
كعك


Christmas
كريسماس

11 eleven

12 twelve

13 thirteen

14 fourteen

15 fifteen

16 sixteen

17 seventeen

18 eighteen

19 nineteen

20 twenty

Unit (4) It's a party



Write

Eid al Fitr	New Year
Eid al Fitr	New Year

Sham el Nessim	Christmas
Sham el Nessim	Christmas



The world around me

Study the following (SB P. 62)

1. My family **celebrates Christmas**. I like the Christmas tree with decorations.
2. I like celebrating **Eid al Fitr**. There are lots of decorations and cookies.
3. I like celebrating the **New Year** with my family. We watch fireworks.
4. I like celebrating **Sham el Nessim**. We have a picnic.









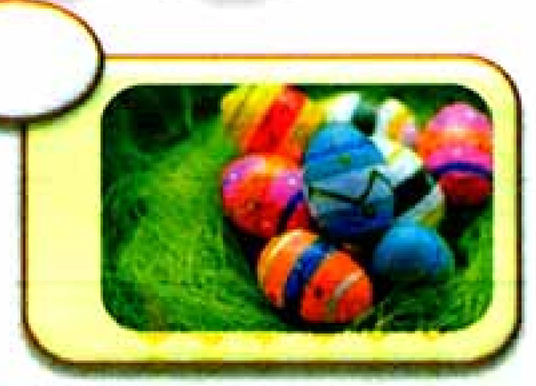


Activities



1 Match:

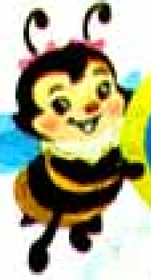




1) Eid al Fitr
2) Sham el Nessim
3) New Year
4) Christmas




Unit (4) It's a party



2 Look and tick (✓):



a) I like celebrating Eid al Fitr. ☐

b) I like celebrating Christmas. ☐



a) We watch fireworks. ☐

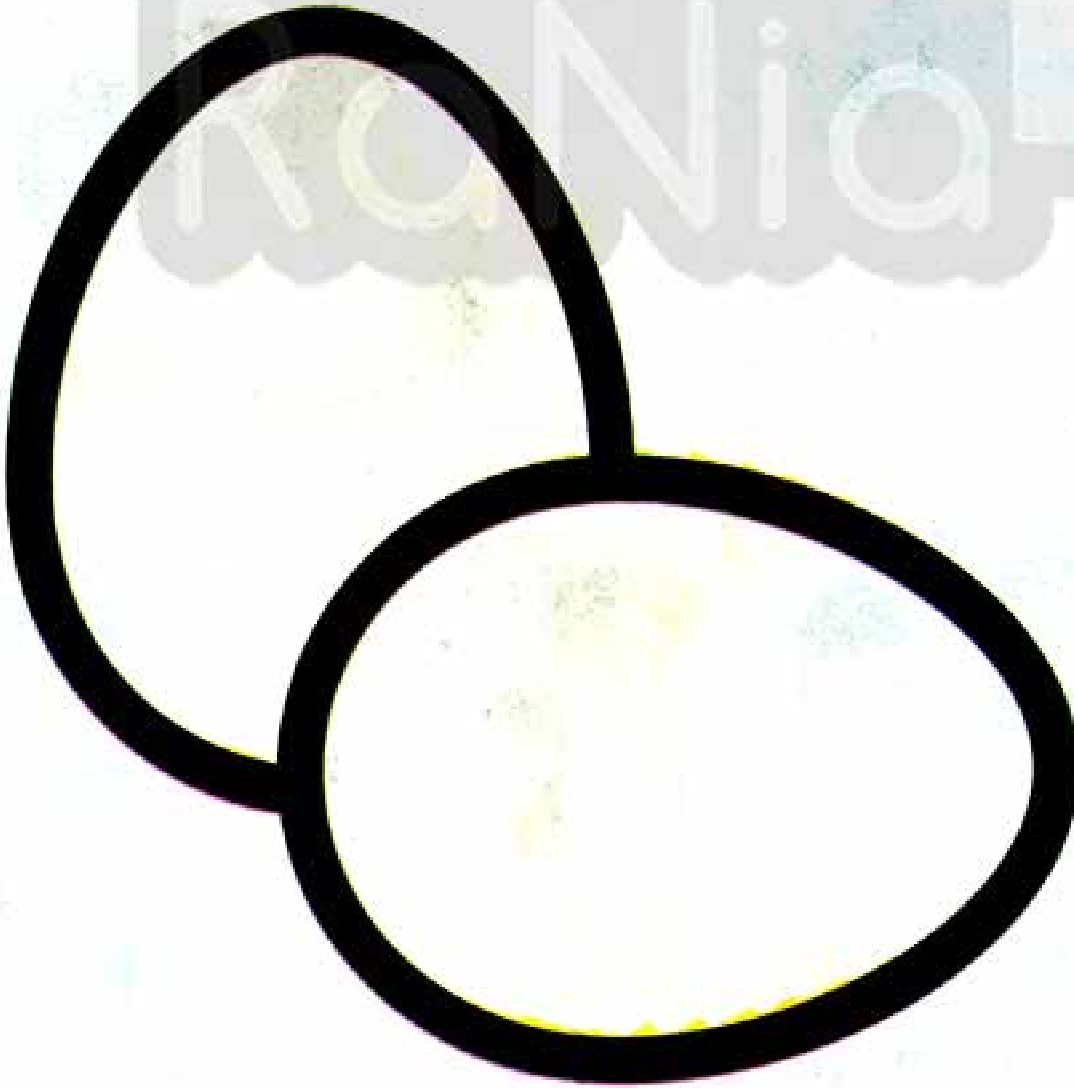
b) We have a picnic. ☐

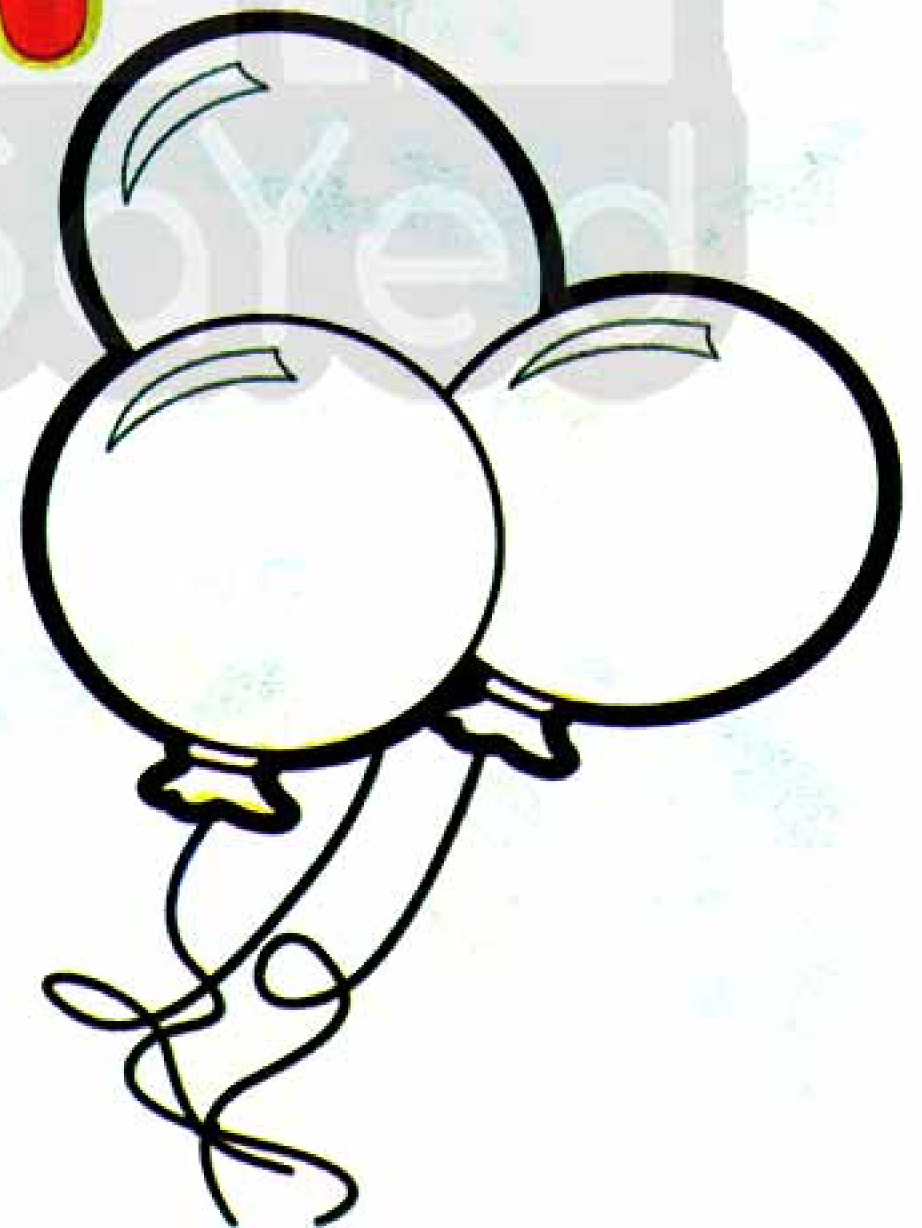


a) There are twelve red eggs. ☐

b) There are three red eggs. ☐

Color





The world around me

Part (3) P. (64 - 65)


invite
يدعو


set up
يعلق


help
يساعد


clean up
ينظف


arrive
يصل


food
طعام


friends
أصدقاء

It's time to celebrate (SB P. 64)

a

Let's eat the food.

b

Let's invite our family and friends.

c

Let's set up decorations.

d

Let's help to clean up.

e

Our family and friends arrive.

Unit (4) It's a party

Study the following (SB P. 65)



1. She eats the pizza.



2. He arrives at the party.



3. He cleans up after the party.



4. She invites her friends.

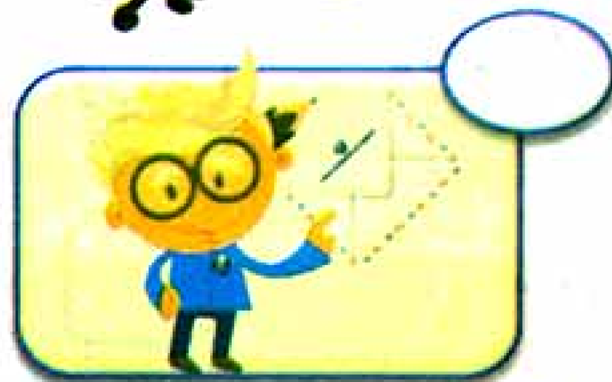


5. He sets up the decorations.

Activities



1 Match





1) eat

2) invite

3) set up

4) clean up





The world around me

2 Look and tick (✓):



1 a) eat ☐
b) invite ☐



2 a) arrive ☐
b) invite ☐



3 a) set up ☐
b) clean up ☐



4 a) clean ☐
b) eat ☐

3 Look at the picture(s) then tick (✓):



1 a) He eats the pizza. ☐
b) He invites her friends. ☐



2 a) Let's help to clean up. ☐
b) Let's set up decorations. ☐



3 a) Our family and friends arrive. ☐
b) Let's eat the food. ☐

Unit (4) It's a party

Part (4) P. (66 - 67)

q Q

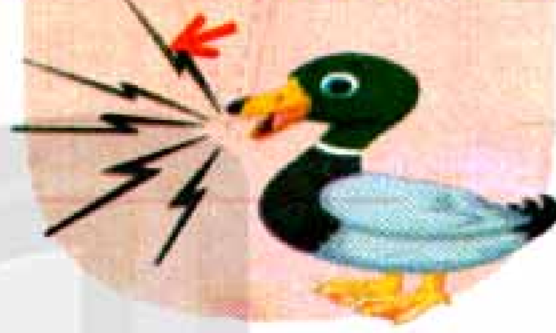
quiet هادئ



question سؤال



quack صوت البطة



Queen ملكة



v V

vet طبيبة بيطرية



van شاحنة



five خمسة

5

z Z

buzz صوت النحلة



zebra حمار مخطط



zoo حديقة الحيوان

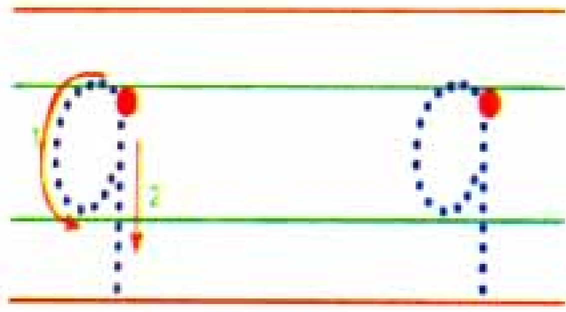
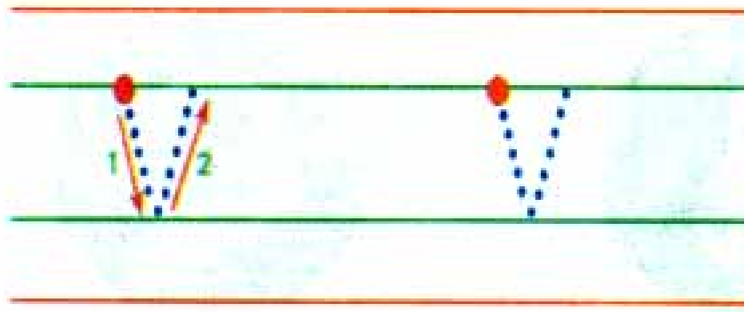
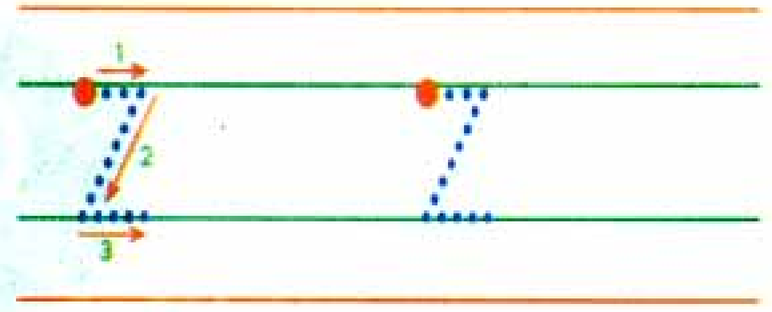
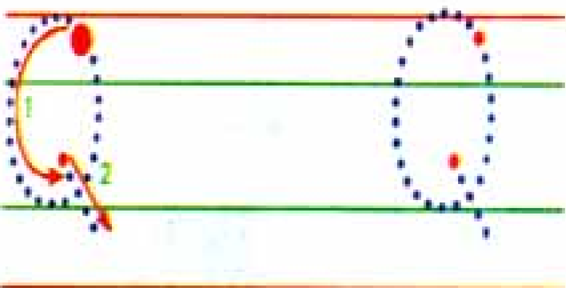
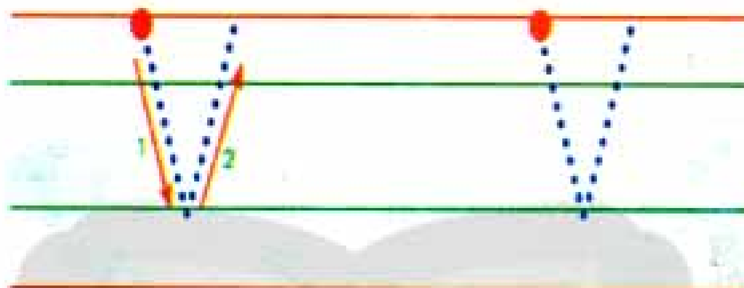
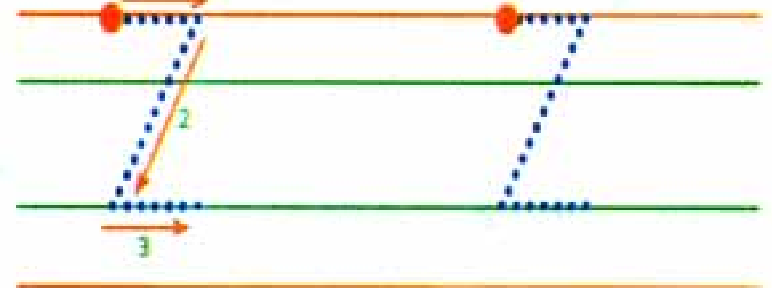


Ziad زياد



The world around me

Look, trace and write: (SB P. 67)

Study the following (Act P. 63)

1. The vet is in the van.



2. The zebra is in the zoo.



3. The Queen asks a question.



Unit (4) It's a party

Activities

1 Match





1) queen

2) vet

3) buzz

4) question





2 Look and tick (✓):

1


a) quack ☐

b) question ☐

2


a) quiet ☐

b) queen ☐

3


a) zoo ☐

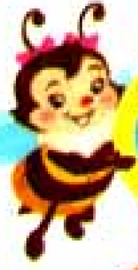
b) buzz ☐

4


a) queen ☐

b) quack ☐

The world around me




3 Listen and circle the letter (q):


Queen


question


quiet



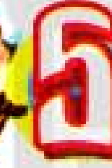

4 Listen and circle the letter (v):


vet



van


invite

5 Listen and circle the letter (z):


buzz


zebra


zoo

Unit (4) It's a party

Part (5) P. (68 - 75)



egg
بيضة



cookies
كعك محلى



gifts
هدايا



birthday
عيد ميلاد



mess
فوضى



tired
متعب



Eid al Adha
عيد الأضحى



Al-Baher



The world around me



The birthday party (SB P. 70 / 73)



It is Adam and Dina's birthday.
Mommy and Daddy set up the decorations.



Mommy and daddy are very busy.
Mommy decorates the cake.
Daddy makes pizza.

Unit (4) It's a party

3

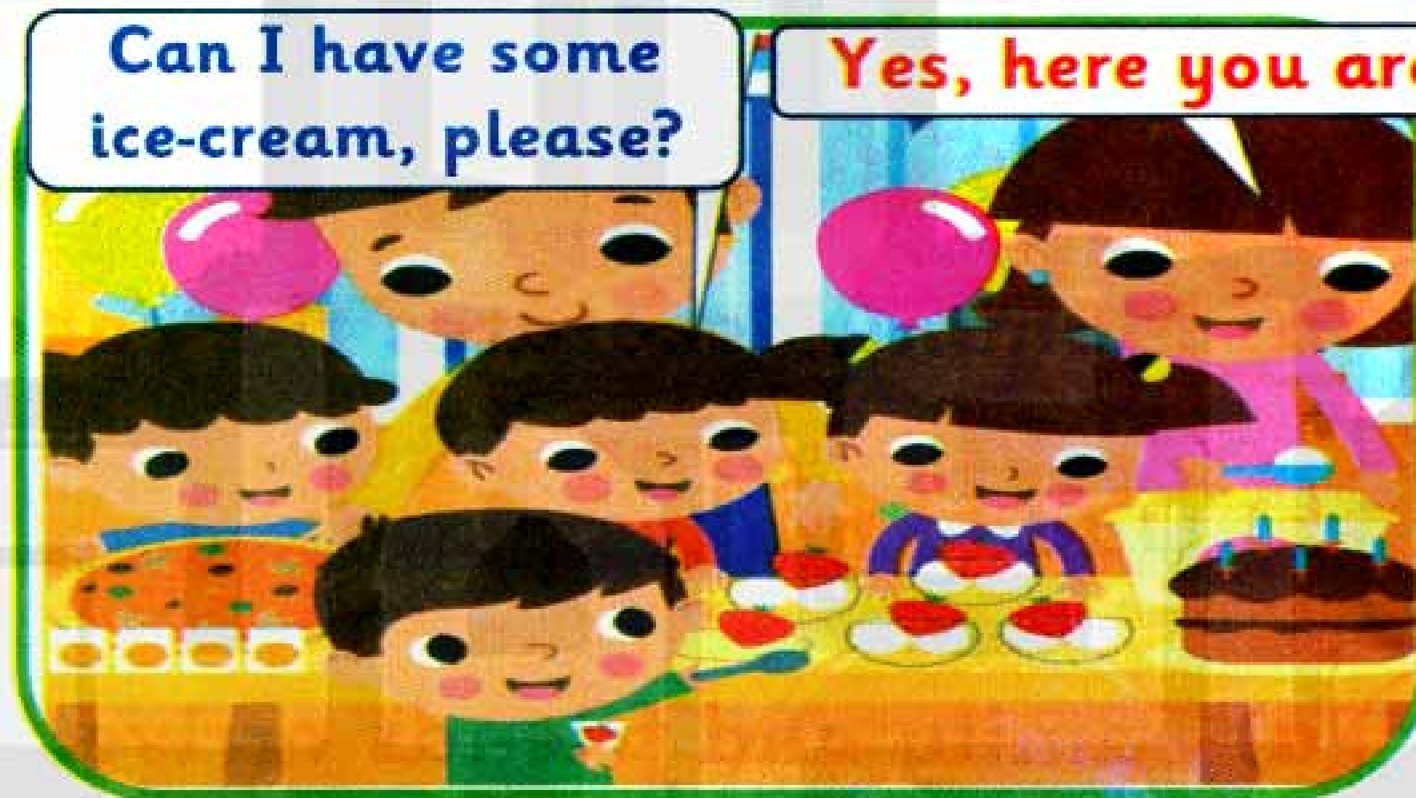


Family and friends arrive.

4

Can I have some ice-cream, please?

Yes, here you are.



Everybody eats.

5



What can Adam and Dina do?

6

Thank you.

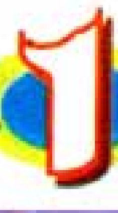


Adam: Look at the mess!
Dina: Mommy and Daddy are very tired.

Adam and Dina help to clean up.

The world around me

Activities

1 Match




1) birthday

2) egg




3) tired

4) mess




2 Look at the picture(s) then tick (✓):



1
a) Mommy decorates the cake. ☐
b) Daddy makes pizza. ☐



2
a) Family and friends arrive. ☐
b) Everybody eats. ☐



3
a) It's a cake. ☐
b) It's an ice-cream. ☐



4
a) Can I have some ice-cream, please? ☐
b) Can I have some cake, please? ☐

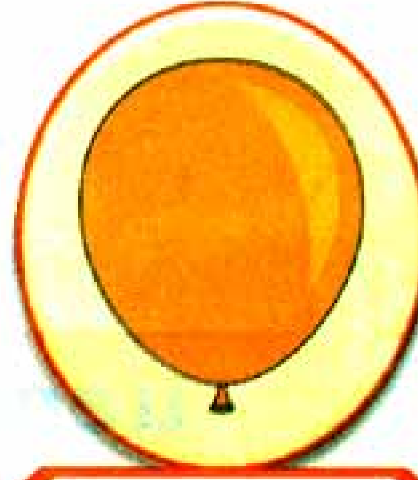
Review Based On Unit (4)

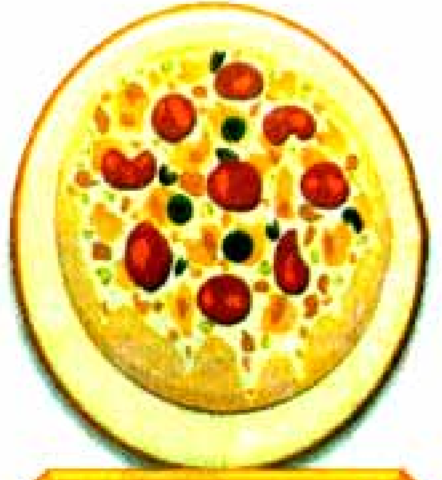
Vocabulary

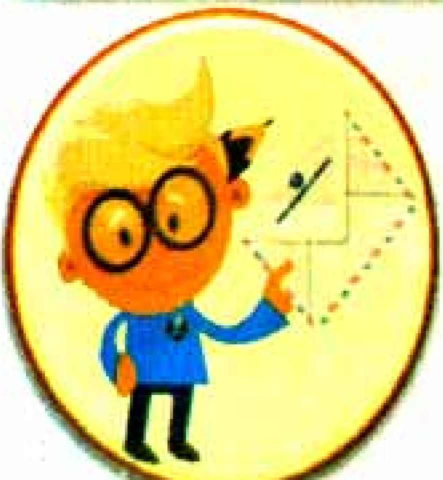

party


cake


yogurt


balloon


pizza


invite


set up


arrive



New Year


Christmas


decoration


clean up


Eid al Fitr


ice-cream


orange juice


Sham el Nessim

Review Based On Unit (4)

Phonics

q/Q


queen
ملكة


question
سؤال


quack
صوت البطة


quiet
هادئ

v/V

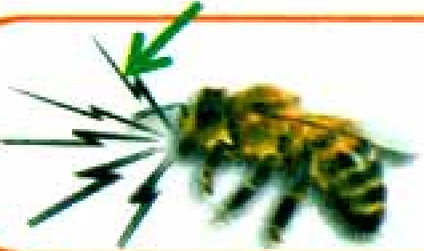

vet
طبيبة بيطرية



van
شاحنة

5
five
خمسة

z/Z


buzz
صوت النحلة


zebra
حمار مخطط

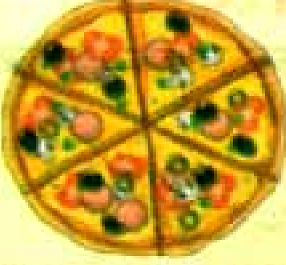

zoo
حديقة حيوان


Ziad
زياد

General Activities On Unit (4)

General Activities On Unit (4)

1 Match




1) balloons
2) pizza
3) arrive
4) Christmas




2 Look and write:

(pizza – cake – vet – zebra)

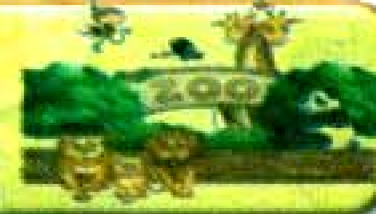





....

3 Find and circle:

1) zoo

2) question




3) buzz




My little story book (The zoo)

The zoo (AC P. 70 / 73)

What's this?



It's a zebra.

What are these?



They're yellow ducks.

What's this?



It's a bee.

What's this?



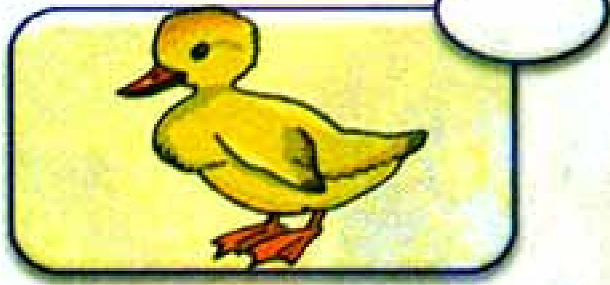
It's a fox in a box!

My little story book (The zoo)

Activities

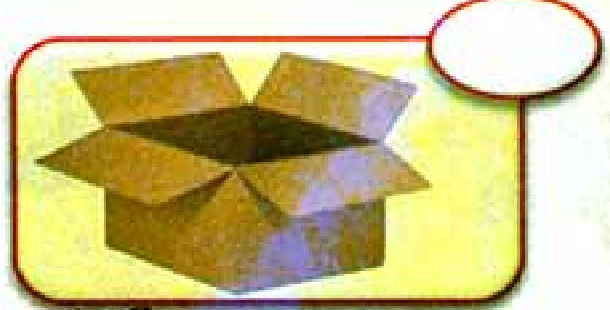


1 Match





1) zebra
2) duck
3) box
4) bee







2 Look at the picture(s) then tick (✓):



1
a) It's a fox in a box. ☐
b) It's a cat in a box. ☐



2
a) They're yellow ducks. ☐
b) They're black ducks. ☐



3
a) What's this? ☐
b) What are these? ☐



4
a) It's a bee. ☐
b) It's a zebra. ☐

Stone Soup



The Story (Stone Soup)

The characters


Main boy


woman


girl

Vocabulary (P. 77 - 78)


pot
إناء


hungry
جوعان


food
طعام


stone
حجر


soup
شوربة

The Story (Stone Soup)

Stone Soup (P. 77 / 78)



A boy arrives at a village. He has a pot.
وصل صبى إلى القرية. ومعه إناء.



The boy is hungry.
الصبى جائع.



Boy: Can I have some food?
Woman: No, sorry.
الولد: هل لي ببعض الطعام؟
المرأه : لا، أسفة.



Boy: I have a stone. I'll make stone soup.
الولد: لدى حجر. فسوف أصنع شوربة من الحجر.

The Story (Stone Soup)

Activities



1 Match

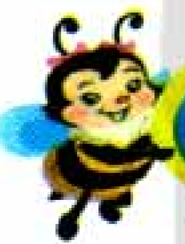




1) pot
2) hungry
3) stone
4) soup







2 Look at the picture(s) then tick (✓):

1

a) pot ☐
b) hungry ☐

2

a) food ☐
b) pot ☐

3

a) stone ☐
b) soup ☐

4

a) thirsty ☐
b) hungry ☐

The Story (Stone Soup)



3 Look at the pictures and complete with:

(hungry - pot - stone - food)



- I have a ....



- The boy is ....



- I have a ....
- I'll make stone soup.



- Can I have some .... ?



The Story (Stone Soup)

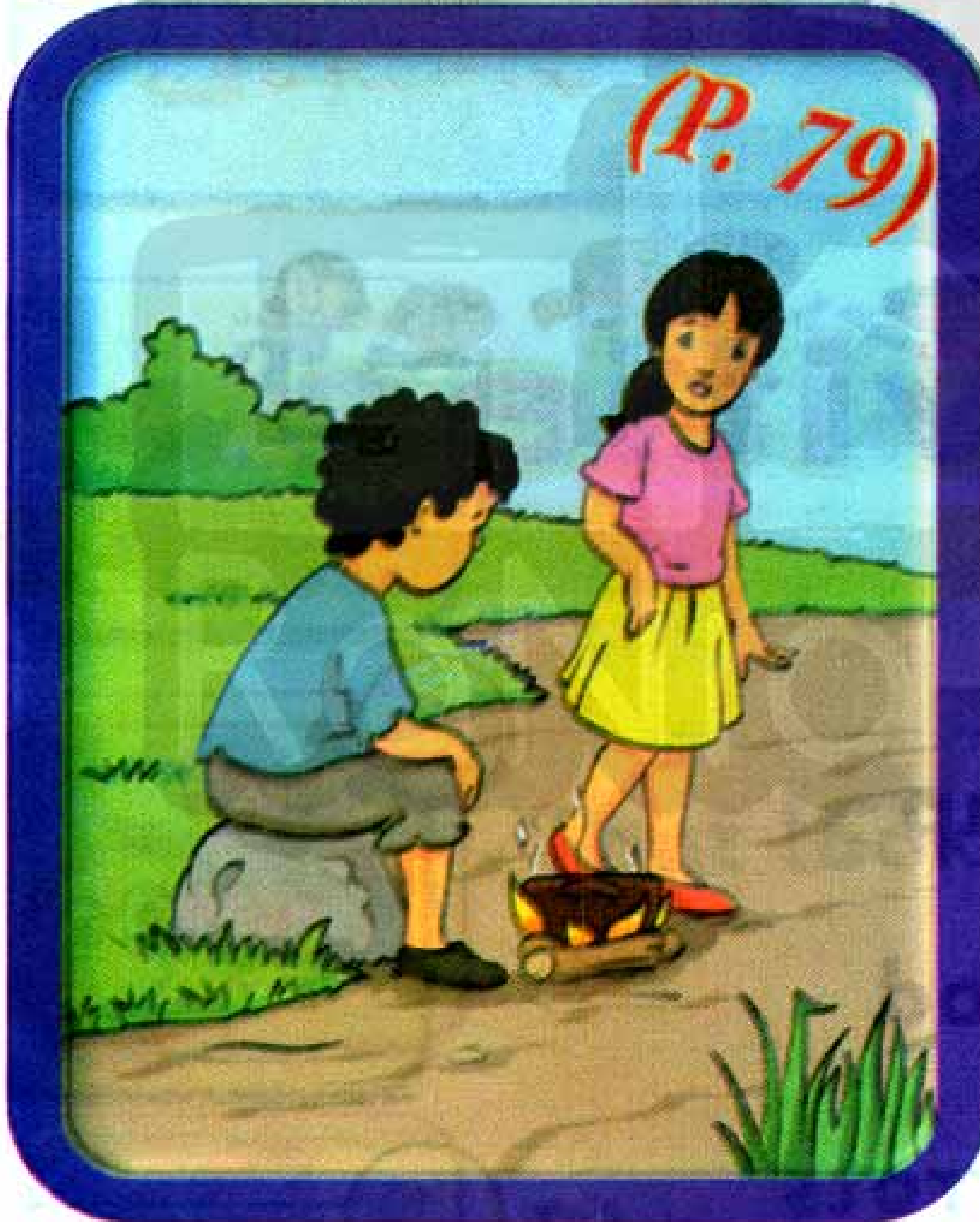
Stone Soup (P. 79 / 80)

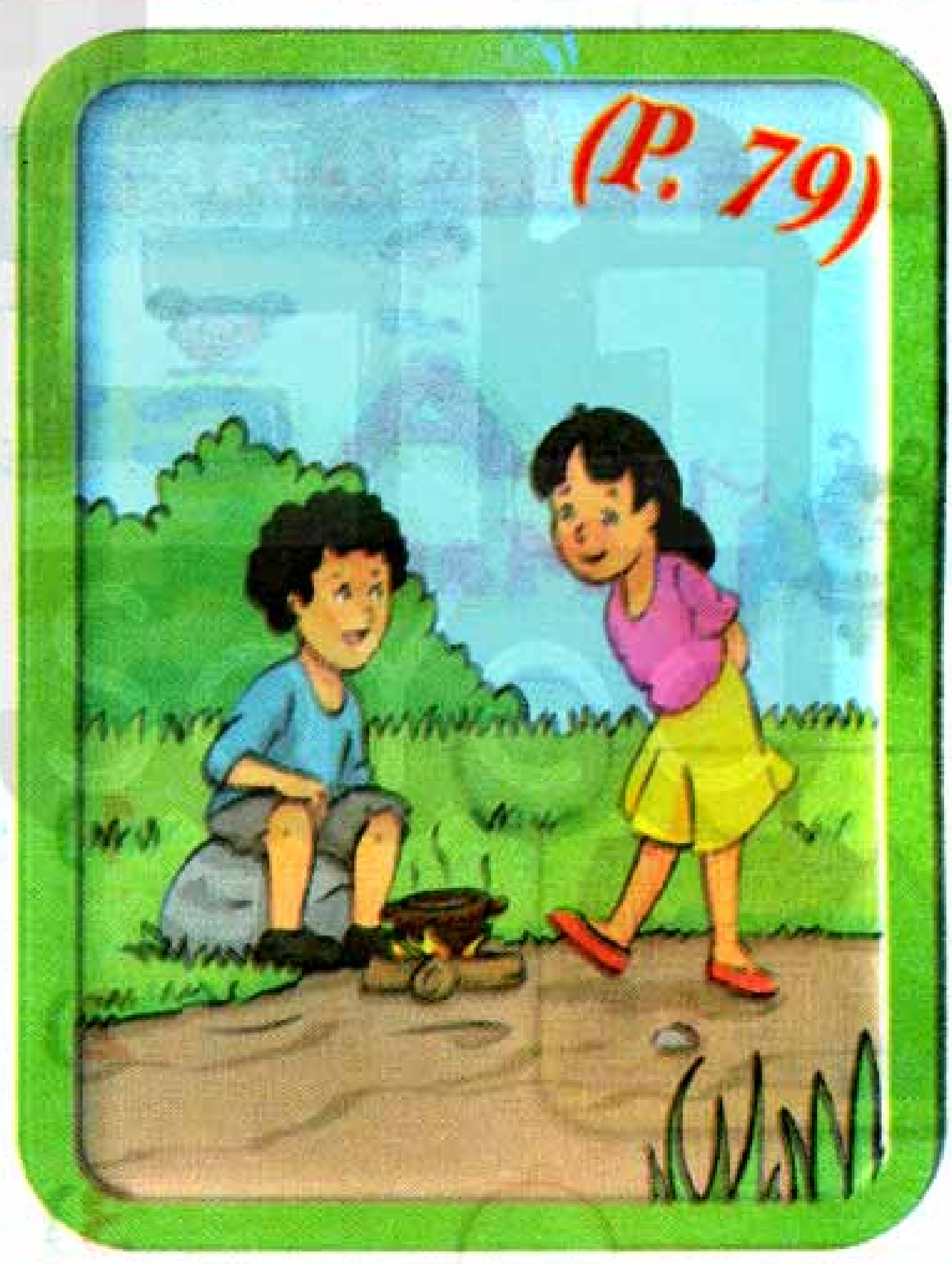
Vocabulary


good
جيد


carrots
جزر


house
منزل





Girl: What's this?
الفتاة: ما هذا؟

Boy: It's stone soup.
الصبي: إنها شوربة الحجر.

The Story (Stone Soup)



Girl: That looks good.
Boy: Yes, but I like it with carrots.

الفتاة : هذا يبدو جيد.
الصبي : نعم ولكنني أحبها بالجزر.



Girl: I have carrots at my house!

الفتاة: لدى جزر بمنزلي.

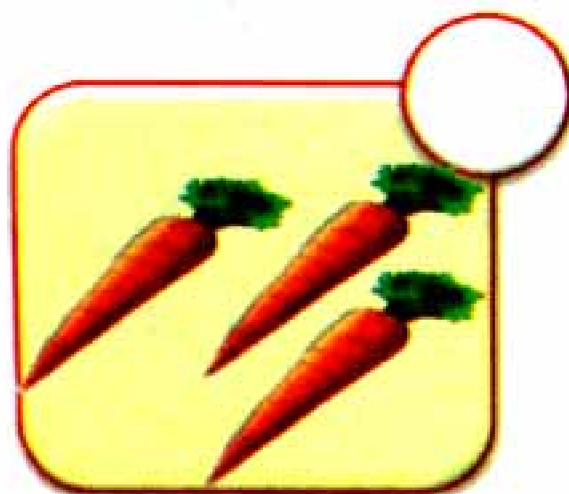





1 Match




1) soup
2) good
3) carrots
4) house




The Story (Stone Soup)



2 Look at the picture(s) then tick (✓):



1
a) stone ☐
b) good ☐



2
a) good ☐
b) carrot ☐



3
a) house ☐
b) soup ☐



3 Look at the pictures and complete with:

(house - soup - good)



1 - It's a stone ....



2 - That looks ....



3 - I have carrots at my.................

The Story (Stone Soup)

Stone Soup (P. 81 / 82 / 83)

Vocabulary



cabbage
كرنب



meat
لحم



yummy
لذيذ





Boy: That looks good.
Main boy: Yes, but I like it with cabbage.
صبي : هذا يبدو جيد.
البطل : نعم، ولكنني أحبها بالكرنب.

Boy: I have cabbage at my house!
الصبي: لدي كرنب بالمنزل.

The Story (Stone Soup)



Woman: I have meat at my house!

المرأة: فأنا لدى لحم بمنزلي.



Woman: That looks good.
Boy: Yes, but I like it with meat.

المرأة : هذا يبدو جيد.
الصبي : نعم ولكنى أحبها باللحم.



They eat the soup. It is yummy!
Why is the stone soup yummy?

- هم يتناولون الشوربة. هذا لذيذ.
- لماذا شوربة الحجارة لذيذة؟

The Story (Stone Soup)

Activities



1 Match









1) cabbage

2) meat

3) eat

4) house



2 Look at the picture(s) then tick (✓):



1
a) cabbage ☐
b) carrot ☐



2
a) good ☐
b) house ☐



3
a) carrot ☐
b) meat ☐

The Story (Stone Soup)

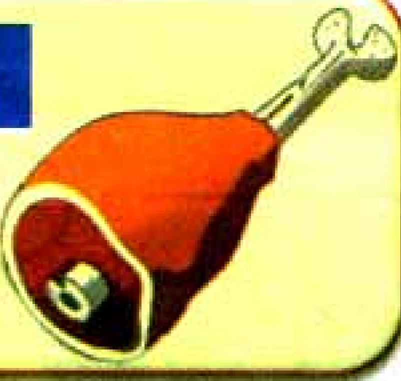


3 Look at the pictures and complete with:

(yummy - cabbage - meat)



- I like it with ....



- I like it with ....

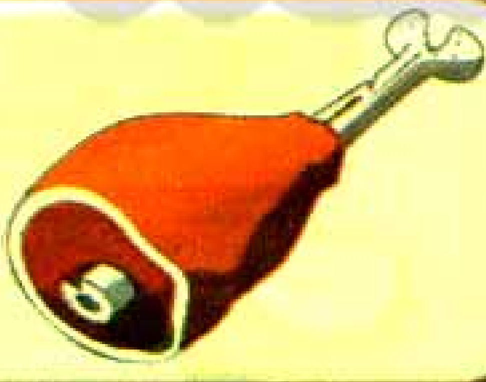


- It is ....





4 Look at the picture(s) then tick (✓):



1
a) I like it with cabbage. ☐
b) I like it with meat. ☐



2
a) I have a cabbage. ☐
b) I have meat. ☐

The Story (Stone Soup)

Extra Activities




1 Match

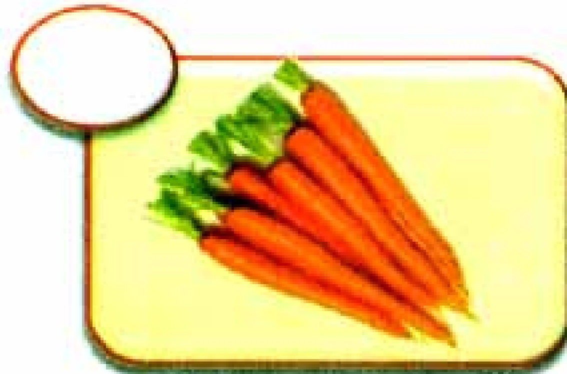



1) cabbage

2) carrots

3) meat

4) soup







2 Match

1) The boy is hungry.



2) He has a pot.



3) I like it with carrots.



4) I have meat at my house.



The Story (Stone Soup)



3 Look and write:

(pot - boy - stone)





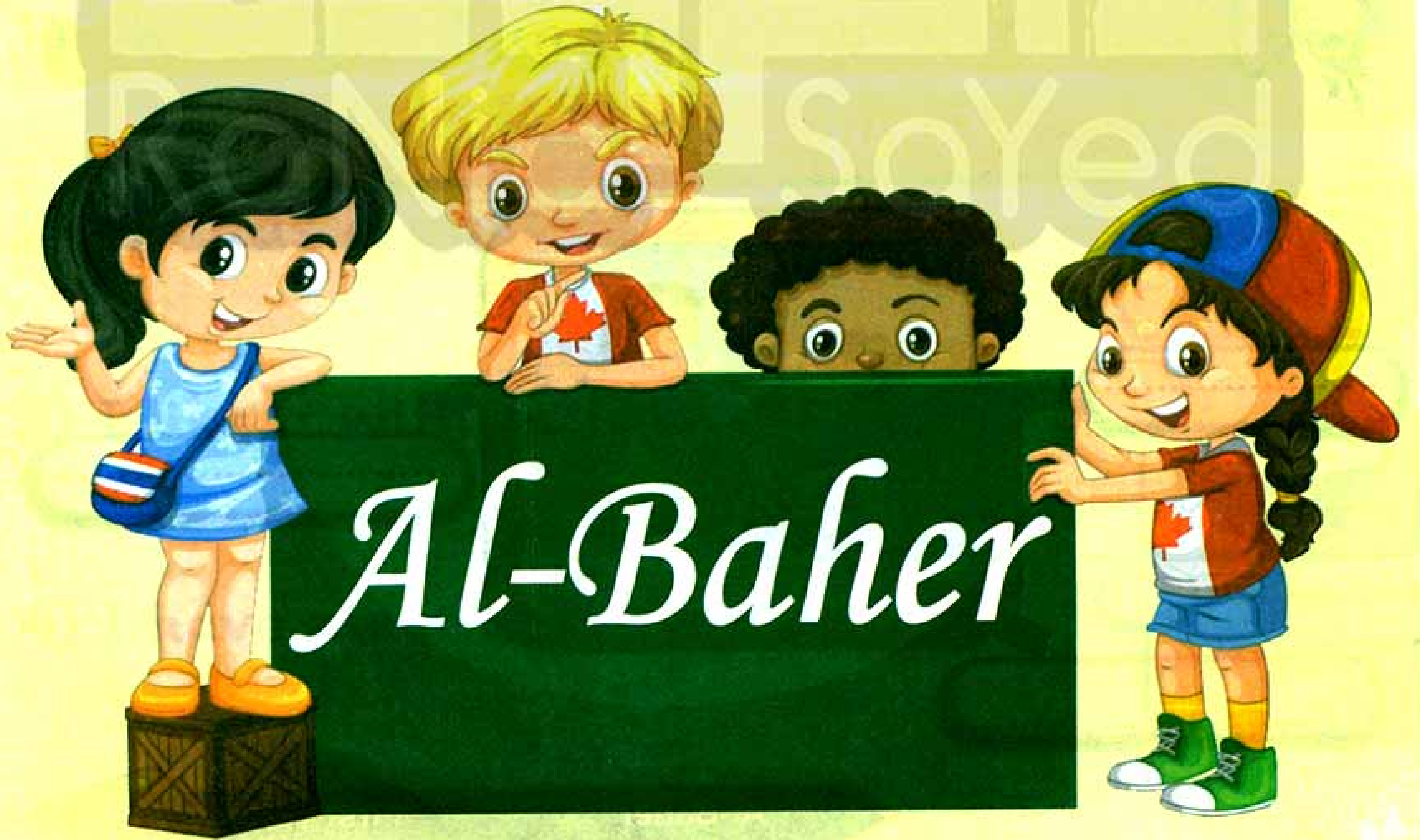
4 Look and write:

(soup – boy – girl)





Final Revision



General Revision

ACTIVITY 1



1 Match:

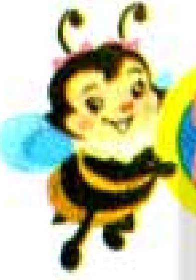




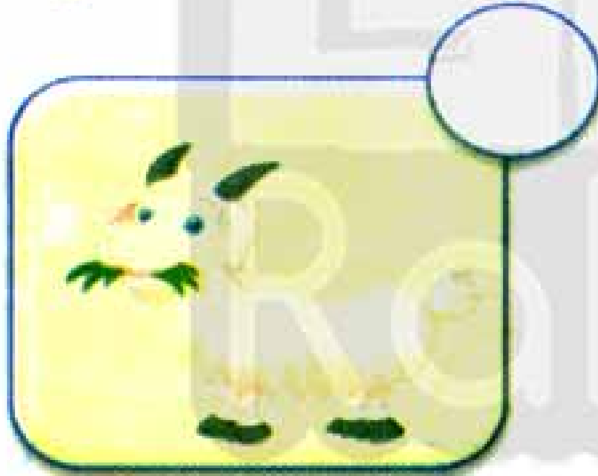
1) hop
2) ink
3) web
4) swim







2 Match:



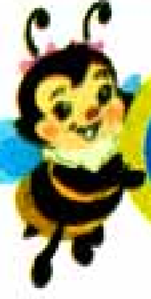


1) baker
2) street
3) goat
4) flag

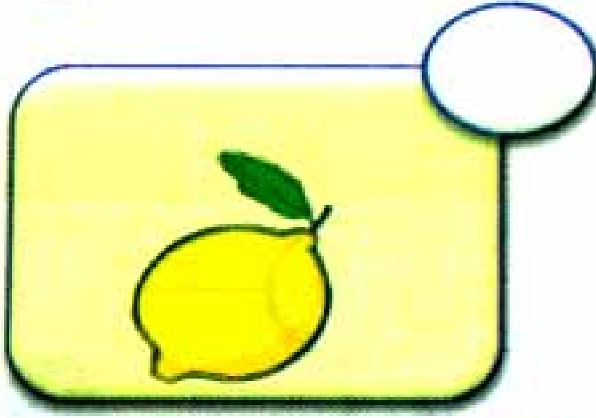




General Revision

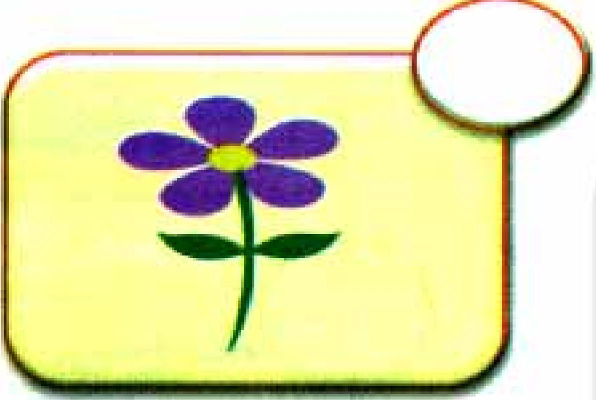


3 Match:





1) flower
2) dinner
3) lemon
4) sky







4 Match:





1) orange juice
2) question
3) vet
4) set up





General Revision

ACTIVITY 2



1 Look and tick (✓):



1
a) boy ☐
b) girl ☐



2
a) kiss ☐
b) monkey ☐



3
a) water ☐
b) windy ☐



4
a) cousin ☐
b) sister ☐



2 Look and tick (✓):



1
a) scientist ☐
b) baker ☐



2
a) goat ☐
b) frog ☐



3
a) Goodbye ☐
b) fish ☐



4
a) kitchen ☐
b) house ☐

General Revision



3 Look and tick (✓):



1
a) flower ☐
b) bird ☐



2
a) leg ☐
b) lemon ☐



3
a) yogurt ☐
b) yellow ☐



4
a) six ☐
b) fox ☐



4 Look and tick (✓):



1
a) cake ☐
b) pizza ☐



2
a) five ☐
b) van ☐



3
a) arrive ☐
b) clean up ☐

General Revision

ACTIVITY 3

1 Find and circle:

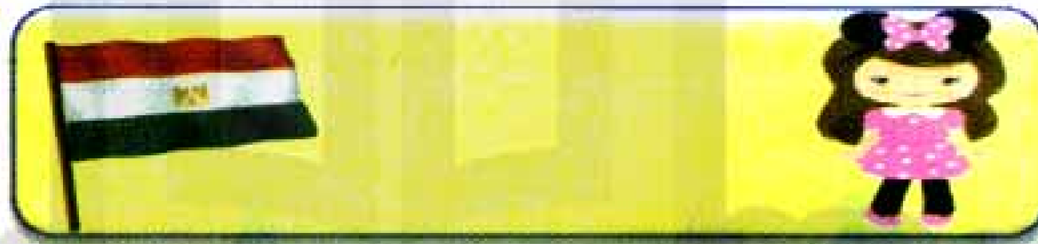
1) swim



2) kick



3) cousin



4) cow



2 Find and circle:

1) farmer



2) bedroom



3) country



4) flag



General Revision



3 Find and circle:

1) garden



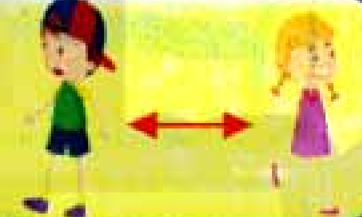
2) butterfly



3) moon



4) far





4 Find and circle:

1) ice-cream



2) New Year



3) eat



4) vet



General Revision

ACTIVITY 4

1 Look and tick (✓):

1
a) He is five years old. ☐
b) She is five years old. ☐

2
a) I can jump. ☐
b) I can climb. ☐

3
a) He is my brother. ☐
b) She is my sister. ☐

2 Look and tick (✓):

1
a) This is my kitchen. ☐
b) This is my bedroom. ☐

2
a) This is my street. ☐
b) This is my country. ☐

3
a) There are four cars. ☐
b) There are three cars. ☐

General Revision



3 Look and tick (✓):



1
a) It's a plant. ☐
b) They are flowers. ☐



2
a) The sun comes up. ☐
b) The sun goes down. ☐



3
a) I get up in the morning. ☐
b) I go to bed in the morning. ☐



4 Look at the picture(s) then tick (✓):



1
a) Can I have some orange juice? ☐
b) Can I have some pizza? ☐



2
a) Happy Sham el Nessim. ☐
b) Happy New Year. ☐



3
a) Let's set up decorations. ☐
b) Let's eat the food. ☐

General Revision

ACTIVITY 5

1 Listen and circle the letter (k):


kick


ink


monkey

Listen and circle the letter (w):


water


cow


windy

2 Listen and circle the letter (g):


goat


frog


Goodbye

General Revision




Listen and circle the letter (f):


flag


fish

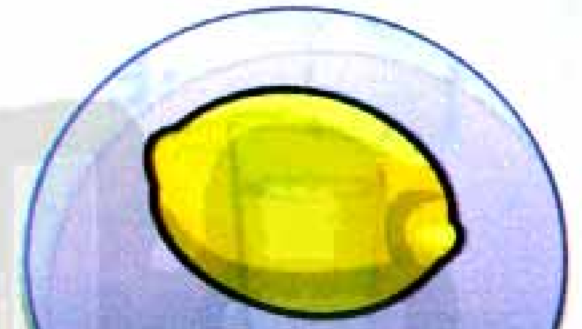

frog

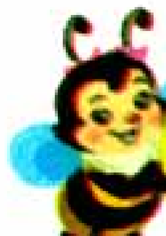
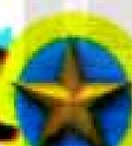



Listen and circle the letter (l):


lunch


Laila


lemon

Listen and circle the letter (y):


yogurt


Yes

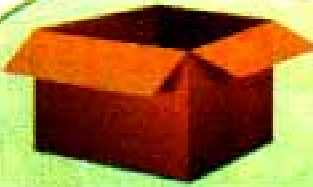

yellow

General Revision

Listen and circle the letter (x):

six



box



fox



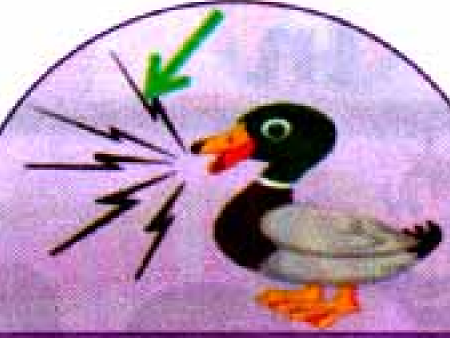
4 Listen and circle the letter (q):



queen



quiet



quack

Listen and circle the letter (v):

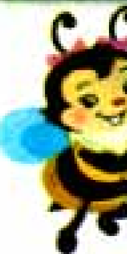


vet

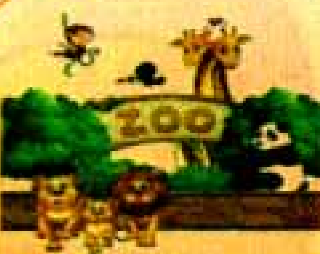


van

five

Listen and circle the letter (z):



zoo



buzz



zebra

General Revision

ACTIVITY 6

1 Listen, look and complete with (k - w):


in_


_ater


co_


_ick

2 Listen, look and complete with (g - f):


_oat


fla_

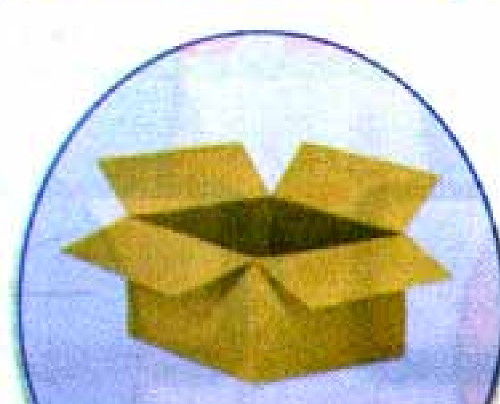

_rog

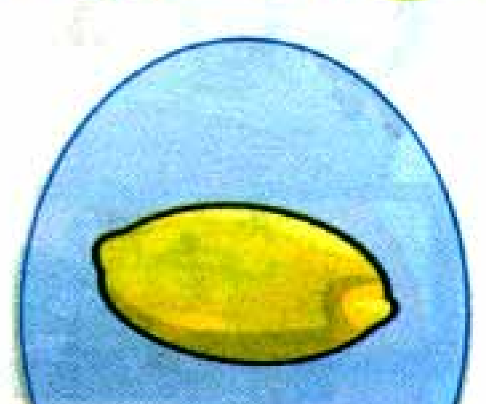

_reen

3 Listen, look and complete with (l – y - x):

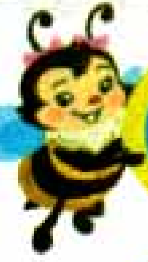

_es


_eg


bo_


_emon

General Revision



4 Listen, look and complete with (q – v - z):



_ebra



_ueen



_an



_et

ACTIVITY 7



1 Look at the pictures and write:

(baker – ink – run – flag)



....



....



....



....



2 Look at the pictures and write:

(cake – queen – leg – bee)



....



....



....



....